

Handbook

Year	2019
QUT code	ED39
CRICOS	080481D
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,400 per year full-time (96 credit points)
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QATC initial teacher education webpage](#).

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children's Education and Care Quality Authority approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Advanced Standing

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification will receive advanced standing for 96 credit points and can complete the course in 3 years.

Part Time Study

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification and have the following early childhood work experience will receive 144 credit points of advanced standing and may study part-time externally. This option is available to domestic students only:

- One year full-time (or equivalent) experience leading the development and implementation of the education program for a group of children in an approved service (e.g. group leader) or leading the development and implementation of the education programs in an approved service (e.g. educational leader; Family Day Care Coordinator); or
- Two years full-time (or equivalent) experience as a family day care educator in an approved service; or
- Two years full-time (or equivalent) experience supporting the development and implementation of the education program for a group of children (e.g., educator in an approved service, teacher aide working with young children Prep to Year 3 in a school); or

- Two years full-time (or equivalent) experience in school age care.

Advanced standing based on early childhood work experience is not granted automatically. Students are required to submit an application for advanced standing along with a letter from their employer outlining their previous early childhood work experience. The advanced standing application (AS form) is available at <https://www.student.qut.edu.au/forms>.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Sample Structure Semesters

- [Year 1, Semester 1 \(2019 commencing students only\)](#)
- [Year 1, Semester 2 \(2019 commencing students only\)](#)
- [Year 2, Semester 1 \(2019 commencing students for study in 2020\)](#)
- [Year 2, Semester 2 \(2019 commencing students for study in 2020\)](#)

[commencing students for study in 2020\)](#)

- [Year 3, Semester 1 \(2019 commencing students for study in 2021\)](#)
- [Year 3, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students for study in 2021\)](#)
- [Year 4, Semester 1 \(2019 commencing students for study in 2022\)](#)
- [Year 4, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students for study in 2022\)](#)

Code	Title
Year 1, Semester 1 (2019 commencing students only)	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB104	Stepping In
Year 1, Semester 2 (2019 commencing students only)	
EUB140	Professional Experience: Introduction to Early Childhood Practice in Kindergartens
Designated unit: EUB140. Contains 15 days professional experience and requires a blue card	
EUB106	Introduction to Curriculum, Pedagogy and Assessment (Early Childhood)
EUB106 requires a blue card	
EUB108	Early Childhood Development and Learning (Birth-8 Years)
EUB109	English, Literacies and Language 1
Year 2, Semester 1 (2019 commencing students for study in 2020)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB201	Early Childhood Mathematics Education 1
It would be advantageous to complete EUN302 for the Maths/Numeracy primary specialisation with EUB201. Refer to primary specialisation structure.	
EUB202	English, Literacies and Language 2
It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUB202. Refer to primary specialisation structure.	
EUB203	Science in Early Childhood
It would be advantageous to complete	

Bachelor of Education (Early Childhood)

EUN303 for the Science primary specialisation with EUB203. Refer to primary specialisation structure.

EUB204 Building Partnerships with Families and Communities

Year 2, Semester 2 (2019 commencing students for study in 2020)

If you commenced study prior to 2019 refer to the course transition structures above

EUB241 Professional Experience: Early Childhood Practice in Birth-2 Settings

Designated unit: EUB241. Contains 10 days professional experience and requires a blue card

EUB205 Child Health, Wellbeing, Safety and Movement

EUB206 Arts Curriculum Studies 1: Visual Arts and Media Arts

EUB207 Inclusive Education: Teaching Diverse Learners

Year 3, Semester 1 (2019 commencing students for study in 2021)

If you commenced study prior to 2019 refer to the course transition structures above

EUB343 Professional Experience: Informing Professional Practice

Designated unit: EUB343. Contains 20 days professional experience and requires a blue card

EUB301 Performing Arts in Early Childhood

EUB302 Early Childhood Mathematics Education 2

EUB303 Technologies

Year 3, Semester 2 (including 6TP5 teaching period) (2019 commencing students for study in 2021)

If you commenced study prior to 2019 refer to the course transition structures above

EUB304 English, Literacies and Language 3

EUB305 HASS Curriculum Studies 1: Geography and Civics

Select 24 credit points from the Bachelor of Education Option Units list

Year 4, Semester 1 (2019 commencing students for study in 2022)

If you commenced study prior to 2019 refer to the course transition structures above

EUB444 Professional Experience: Consolidating Professional Practice

Designated unit: EUB444. Contains 20 days professional experience and

requires a blue card

EUB401 Teaching Learners with Complex Learning Profiles

EUB402 Early Childhood Research and Evaluation

EUB403 HASS Curriculum Studies 2: History and Civics

Year 4, Semester 2 (including 6TP5 teaching period) (2019 commencing students for study in 2022)

If you commenced study prior to 2019 refer to the course transition structures above

EUB445 Professional Experience: Transition to Professional Practice

EUB445 must be taken in your final semester of study.

Designated unit: EUB445. Contains 25 days professional experience and requires a blue card

EUB404 Leadership, Management and Advocacy

EUB405 Teaching EAL/D Learners

EUB406 Stepping Out/ Teaching Performance Assessment

EUB406 must be taken in your final semester of study.

Designated unit: EUB406

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1 \(2019 commencing students only\)](#)
- [Year 1, Semester 2 \(2019 commencing students only\)](#)
- [Year 2, Semester 1 \(2019 commencing students for study in 2020\)](#)
- [Year 2, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students for study in 2020\)](#)
- [Year 3, Semester 1 \(2019 commencing students for study in 2021\)](#)
- [Year 3, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students for study in 2021\)](#)

Code	Title
Advanced standing units	
If you have successfully completed the Diploma of Early Childhood Education and Care or equivalent you will be awarded advanced standing for the following eight units (96cps)	
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB108	Early Childhood Development and Learning (Birth-8 Years)

EUB204 Building Partnerships with Families and Communities

EUB205 Child Health, Wellbeing, Safety and Movement

EUB207 Inclusive Education: Teaching Diverse Learners

EUB241 Professional Experience: Early Childhood Practice in Birth-2 Settings

EUB301 Performing Arts in Early Childhood

Year 1, Semester 1 (2019 commencing students only)

EUB101 Supporting Innovative Pedagogy with Digital Technologies

EUB201 Early Childhood Mathematics Education 1

EUB303 Technologies

It would be advantageous to complete EUN302 for the Maths/Numeracy primary specialisation with EUB201. Refer to primary specialisation structure.

EUB104 Stepping In

Year 1, Semester 2 (2019 commencing students only)

EUB140 Professional Experience: Introduction to Early Childhood Practice in Kindergartens

Designated Unit: EUB140. Contains 15 days professional experience and requires a blue card

EUB106 Introduction to Curriculum, Pedagogy and Assessment (Early Childhood)

EUB106 requires a blue card

EUB109 English, Literacies and Language 1

EUB206 Arts Curriculum Studies 1: Visual Arts and Media Arts

Year 2, Semester 1 (2019 commencing students for study in 2020)

If you commenced study prior to 2019 refer to the course transition structures above

EUB343 Professional Experience: Informing Professional Practice

Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card

EUB202 English, Literacies and Language 2

It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUB202. Refer to primary specialisation structure.

EUB203 Science in Early Childhood

It would be advantageous to complete

Bachelor of Education (Early Childhood)

EUN303 for the Science primary specialisation with EUB203. Refer to primary specialisation structure.	
EUB302	Early Childhood Mathematics Education 2
Year 2, Semester 2 (including 6TP5 teaching period) (2019 commencing students for study in 2020)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB304	English, Literacies and Language 3
EUB305	HASS Curriculum Studies 1: Geography and Civics
Select 24 credit points from the Bachelor of Education Option Units list	
Year 3, Semester 1 (2019 commencing students for study in 2021)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB444	Professional Experience: Consolidating Professional Practice
Designated Unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB401	Teaching Learners with Complex Learning Profiles
EUB402	Early Childhood Research and Evaluation
EUB403	HASS Curriculum Studies 2: History and Civics
Year 3, Semester 2 (including 6TP5 teaching period) (2019 commencing students for study in 2021)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated Unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB404	Leadership, Management and Advocacy
EUB405	Teaching EAL/D Learners
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	

Semesters

- [Advanced standing units](#)
- [Year 1, Semester 1 \(2019 commencing students only\)](#)

- [Year 1, Semester 2 \(2019 commencing students only\)](#)
- [Year 2, Semester 1 \(2019 commencing students for study in 2020\)](#)
- [Year 2, Semester 2 \(2019 commencing students for study in 2020\)](#)
- [Year 3, Semester 1 \(2019 commencing students for study in 2021\)](#)
- [Year 3, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students for study in 2021\)](#)
- [Year 4, Semester 1 \(2019 commencing students for study in 2022\)](#)
- [Year 4, Semester 2 \(2019 commencing students for study in 2022\)](#)
- [Year 5, Semester 1 \(2019 commencing students for study in 2023\)](#)
- [Year 5, Semester 2 \(2019 commencing students for study in 2023\)](#)

Code	Title
Advanced standing units	
If you have successfully completed the Diploma of Early Childhood Education and Care or equivalent you will be awarded advanced standing for the following eight units (96cps)	
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB108	Early Childhood Development and Learning (Birth-8 Years)
EUB204	Building Partnerships with Families and Communities
EUB205	Child Health, Wellbeing, Safety and Movement
EUB207	Inclusive Education: Teaching Diverse Learners
EUB241	Professional Experience: Early Childhood Practice in Birth-2 Settings
EUB301	Performing Arts in Early Childhood
If you have early childhood work experience in addition to your Diploma you can apply for advanced standing for the following four units (48cps)	
EUB106	Introduction to Curriculum, Pedagogy and Assessment (Early Childhood)
EUB404	Leadership, Management and Advocacy
24 credit points of option units	
Year 1, Semester 1 (2019 commencing students only)	
EUB101	Supporting Innovative

	Pedagogy with Digital Technologies
EUB104	Stepping In
Year 1, Semester 2 (2019 commencing students only)	
EUB109	English, Literacies and Language 1
EUB206	Arts Curriculum Studies 1: Visual Arts and Media Arts
Year 2, Semester 1 (2019 commencing students for study in 2020)	
EUB201	Early Childhood Mathematics Education 1
It would be advantageous to complete EUN302 for the Maths/Numeracy primary specialisation with EUB201. Refer to primary specialisation structure.	
EUB203	Science in Early Childhood
It would be advantageous to complete EUN303 for the Science primary specialisation with EUB203. Refer to primary specialisation structure.	
Year 2, Semester 2 (2019 commencing students for study in 2020)	
EUB140	Professional Experience: Introduction to Early Childhood Practice in Kindergartens
Designated Unit: EUB140. Contains 15 days professional experience and requires a blue card	
EUB305	HASS Curriculum Studies 1: Geography and Civics
Year 3, Semester 1 (2019 commencing students for study in 2021)	
EUB202	English, Literacies and Language 2
It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUB202. Refer to primary specialisation structure.	
EUB303	Technologies
Year 3, Semester 2 (including 6TP5 teaching period) (2019 commencing students for study in 2021)	
EUB304	English, Literacies and Language 3
EUB405	Teaching EAL/D Learners
Year 4, Semester 1 (2019 commencing students for study in 2022)	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card	
EUB302	Early Childhood Mathematics Education 2
Year 4, Semester 2 (2019 commencing students for study in 2022)	

Bachelor of Education (Early Childhood)

EUB444	Professional Experience: Consolidating Professional Practice
Designated Unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB401	Teaching Learners with Complex Learning Profiles
Year 5, Semester 1 (2019 commencing students for study in 2023)	
EUB402	Early Childhood Research and Evaluation
EUB403	HASS Curriculum Studies 2: History and Civics
Year 5, Semester 2 (2019 commencing students for study in 2023)	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated Unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	

Semesters

- [English/Literacy Primary Specialisation](#)
- [Maths/Numeracy Primary specialisation](#)
- [Science Primary specialisation](#)

Code	Title
English/Literacy Primary Specialisation	
EUN301	English/Literacy Primary Specialisation 1
This unit contains modules 1-4. It would be advantageous to complete this unit with EUB202.	
EUN304	English/Literacy Primary Specialisation 2
This unit contains modules 5-7.	
Maths/Numeracy Primary specialisation	
EUN302	Maths/Numeracy Primary Specialisation 1
This unit contains modules 1-4. It would be advantageous to complete this unit with EUB201.	
EUN305	Maths/Numeracy Primary Specialisation 2
This unit contains modules 5-7.	
Science Primary specialisation	
EUN303	Science Primary Specialisation 1
This unit contains modules 1-4. It would	

be advantageous to complete this unit with EUB203.	
EUN306	Science Primary Specialisation 2
This unit contains modules 5-7.	

Course Notes

Code	Title
EUB001	Grammar in the Classroom: Theories and Pedagogies
EUB002	Numeracy: Examining Barriers for Learners
EUB003	Managing Challenging Student Behaviours Related to Complex Trauma
EUB004	Including Students with Learning Difficulties
EUB005	The Global Teacher, Learner and Citizen
EUB006	Differentiation and Gifted Children
EUB006 cannot be completed in the same semester as EUB445.	
EUB007	Understanding Reading Difficulties
EUB008	Engaging with New and Emerging Technologies
EUB009	Teachers as Leaders and Entrepreneurial Thinkers
EUB010	Real World Integrated STEM Education
EUB011	Community Engagement in International, Rural and Remote
EUB011 is for students undertaking an international, rural or remote experience and you will need to have Faculty approval to enrol.	
KKB190	Yatdjuligin - Cultural Safety in Indigenous Australian Context
KKB193	Indigenous Knowledge: Research Ethics and Protocols

Handbook

Year	2019
QUT code	ED49
CRICOS	080480E
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,400 per year full-time (96 credit points)
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

International Entry requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C; *and*
- at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Primary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy

Bachelor of Education (Primary)

and numeracy standards in order to meet course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy and numeracy criterion during their assessment in the first year of their studies. Students will have the support of their Program Coordinator.

Students may attempt these modules multiple times and unsatisfactory results within course work and these modules may result in a recommendation for an exit from the four year degree.

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Sample Structure Semesters

- [Year 1, Semester 1 \(2019 commencing students only\)](#)
- [Year 1, Semester 2 \(2019 commencing students only\)](#)
- [Year 2, Semester 1 \(2019 commencing students for study in 2020\)](#)

- [Year 2, Semester 2 \(2019 commencing students for study in 2020\)](#)
- [Year 3, Semester 1 \(2019 commencing students for study in 2021\)](#)
- [Year 3, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students for study in 2021\)](#)
- [Year 4, Semester 1 \(2019 commencing students for study in 2022\)](#)
- [Year 4, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students for study in 2022\)](#)

Code	Title
Year 1, Semester 1 (2019 commencing students only)	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB104	Stepping In
Year 1, Semester 2 (2019 commencing students only)	
EUB105	Introduction to Curriculum, Pedagogy and Assessment (Primary)
EUB105 requires a blue card	
EUB110	Primary English Curriculum Studies 1
EUB111	Primary Mathematics Curriculum Studies 1
EUB112	Child and Adolescent Learning and Development
Year 2, Semester 1 (2019 commencing students for study in 2020)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB242	Professional Experience: Introduction to Professional Practice
Designated unit: EUB242. Contains 15 days professional experience and requires a blue card	
EUB208	Primary Mathematics Curriculum Studies 2
It would be advantageous to complete EUN302 for the Maths/Numeracy primary specialisation with EUB208. Refer to primary specialisation structure.	
EUB209	Primary English Curriculum Studies 2
It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUB209. Refer to	

primary specialisation structure.	
EUB210	Science in Primary Education 1
Year 2, Semester 2 (2019 commencing students for study in 2020)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB206	Arts Curriculum Studies 1: Visual Arts and Media Arts
EUB207	Inclusive Education: Teaching Diverse Learners
EUB212	Science in Primary Education 2
It would be advantageous to complete EUN303 for the Science primary specialisation with EUB212. Refer to primary specialisation structure.	
XNB390	Teaching Primary HPE
Year 3, Semester 1 (2019 commencing students for study in 2021)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB343	Professional Experience: Informing Professional Practice
Designated unit: EDB343. Contains 20 days professional experience and requires a blue card	
EUB303	Technologies
EUB306	Primary English Curriculum Studies 3
EUB307	Primary Mathematics Curriculum Studies 3
Year 3, Semester 2 (including 6TP5 teaching period) (2019 commencing students for study in 2021)	
If you commenced study prior to 2019 refer to the course structures above	
EUB305	HASS Curriculum Studies 1: Geography and Civics
EUB309	Performing Arts Education
Select 24 credit points from the Bachelor of Education Option Units list	
Year 4, Semester 1 (2019 commencing students for study in 2022)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB444	Professional Experience: Consolidating Professional Practice
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB401	Teaching Learners with Complex Learning Profiles
EUB403	HASS Curriculum Studies 2: History and Civics

Bachelor of Education (Primary)

EUB408	Integrated Curriculum: Bringing it all Together
Year 4, Semester 2 (including 6TP5 teaching period) (2019 commencing students for study in 2022)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB405	Teaching EAL/D Learners
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
EUB407	Health and Physical Education: Wellbeing, Families and Communities

Semesters

- [English/Literacy Primary Specialisation](#)
- [Maths/Numeracy Primary specialisation](#)
- [Science Primary specialisation](#)

Code	Title
English/Literacy Primary Specialisation	
EUN301	English/Literacy Primary Specialisation 1
This unit contains modules 1-4. It would be advantageous to complete this with EUB209.	
EUN304	English/Literacy Primary Specialisation 2
This unit contains modules 5-7.	
Maths/Numeracy Primary specialisation	
EUN302	Maths/Numeracy Primary Specialisation 1
This unit contains modules 2-4. It would be advantageous to complete this with EUB208.	
EUN305	Maths/Numeracy Primary Specialisation 2
This unit contains modules 5-7.	
Science Primary specialisation	
EUN303	Science Primary Specialisation 1
This unit contains modules 1-4. It would be advantageous to complete this unit with EUB212.	
EUN306	Science Primary Specialisation 2

This unit contains modules 5-7.

Course Notes

Code	Title
EUB001	Grammar in the Classroom: Theories and Pedagogies
EUB002	Numeracy: Examining Barriers for Learners
EUB003	Managing Challenging Student Behaviours Related to Complex Trauma
EUB004	Including Students with Learning Difficulties
EUB005	The Global Teacher, Learner and Citizen
EUB006	Differentiation and Gifted Children
EUB006 cannot be completed in the same semester as EUB445.	
EUB007	Understanding Reading Difficulties
EUB008	Engaging with New and Emerging Technologies
EUB009	Teachers as Leaders and Entrepreneurial Thinkers
EUB010	Real World Integrated STEM Education
EUB011	Community Engagement in International, Rural and Remote
EUB011 is for students undertaking an international, rural or remote experience and you will need to have Faculty approval to enrol.	
KKB190	Yatdjuligin - Cultural Safety in Indigenous Australian Context
KKB193	Indigenous Knowledge: Research Ethics and Protocols

Handbook

Year	2019
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$7,100 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,900 per year full-time (96 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Discipline Coordinator	+61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online

questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

International Subject prerequisites

- Maths A, B or C

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of

Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Majors:
 English
 Mathematics
 History
 Geography
 Biology
 Physics
 Chemistry
 Earth and Environmental Science

Health and Physical Education

Minors:
 Intermediate English (not to be taken with English major)
 Intermediate Mathematics (not to be taken with Mathematics major)
 Intermediate History (not to be taken with History major)
 Intermediate Geography (not to be taken with Geography major)
 Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

Semesters

- [Year 1, Semester 1 \(2019 commencing students only\)](#)
- [Year 1, Semester 2 \(2019 commencing students only\)](#)
- [Year 2, Semester 1 \(2019 commencing students for study in 2020\)](#)
- [Year 2, Semester 2 \(2019 commencing students for study in 2020\)](#)
- [Year 3, Semester 1 \(2019 commencing students from 2021\)](#)
- [Year 3, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students for study in 2021\)](#)
- [Year 4, Semester 1 \(2019 commencing students for study in 2022\)](#)
- [Year 4, Semester 2 \(including 6TP5 teaching period\) \(2019 commencing students\)](#)

Code	Title
Year 1, Semester 1 (2019 commencing students only)	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB104	Stepping In
Year 1, Semester 2 (2019 commencing students only)	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Discipline Unit 1 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)	
Discipline Unit 1 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)	
Year 2, Semester 1 (2019 commencing students for study in 2020)	
If you commenced study prior to 2019 refer to the course transition structures above	
EUB242	Professional Experience: Introduction to Professional Practice
Designated Unit: EUB242. Includes 15 days professional experience and requires a blue card	
EUB213	Inclusive Practices for Diverse Learners

Bachelor of Education (Secondary)

Discipline Unit 2 - Teaching Area 1
(Refer to Discipline and Curriculum Units List)

Discipline Unit 2 - Teaching Area 2
(Refer to Discipline and Curriculum Units List)

Year 2, Semester 2 (2019 commencing students for study in 2020)

If you commenced study prior to 2019 refer to the course transition structures above

Curriculum, Pedagogy and Assessment 1 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)

Curriculum, Pedagogy and Assessment 1 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Discipline Unit 3 - Teaching Area 1
(Refer to Discipline and Curriculum Units List)

Discipline Unit 3 - Teaching Area 2
(Refer to Discipline and Curriculum Units List)

Year 3, Semester 1 (2019 commencing students from 2021)

If you commenced study prior to 2019 refer to the course transition structures above

EUB343	Professional Experience: Informing Professional Practice
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Designated Unit: EUB343. Includes 20 days professional experience and requires a blue card

EUB310	Teaching EAL/D Learners
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Discipline Unit 4 - Teaching Area 1
(Refer to Discipline and Curriculum Units List)

Discipline Unit 4 - Teaching Area 2
(Refer to Discipline and Curriculum Units List)

Year 3, Semester 2 (including 6TP5 teaching period) (2019 commencing students for study in 2021)

If you commenced study prior to 2019 refer to the course transition structures above

Curriculum, Pedagogy and Assessment 2 - Teaching Area 1 (Refer to Discipline and Curriculum List)

Curriculum, Pedagogy and Assessment 2 - Teaching Area 2 (Refer to Discipline and Curriculum List)

Discipline Unit 5 - Teaching Area 1
(Refer to Discipline and Curriculum Units List)

Discipline Unit 5 - Teaching Area 2
(Refer to Discipline and Curriculum Units List)

Year 4, Semester 1 (2019 commencing students for study in 2022)

If you commenced study prior to 2019 refer to the course transition structures above

EUB444	Professional Experience: Consolidating Professional Practice
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Designated Unit: EUB444. Includes 20 days professional experience and requires a blue card

EUB420	Curriculum, Pedagogy and Assessment: Innovation
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Discipline Unit 6 - Teaching Area 1
(Refer to Discipline and Curriculum Units List)

Discipline Unit 6 - Teaching Area 2
(Refer to Discipline and Curriculum Units List)

Year 4, Semester 2 (including 6TP5 teaching period) (2019 commencing students)

If you commenced study prior to 2019 refer to the course transition structures above

EUB445	Professional Experience: Transition to Professional Practice
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EUB445 must be taken in your last semester of study.

Designated Unit: EUB445. Includes 25 days professional experience and requires a blue card

EUB406	Stepping Out/ Teaching Performance Assessment
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EUB406 must be taken in your last semester of study.

Designated unit: EUB406

Select an Option Unit from the Bachelor of Education Option Units List

Select an Option Unit from the Bachelor of Education Option Units List

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Year 6, Semester 2](#)
- [Year 7, Semester 1](#)
- [Year 7, 6TP5](#)
- [Year 8, Semester 1](#)
- [Year 8, Semester 2](#)

Code	Title
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital

Technologies

EUB104	Stepping In
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
Discipline Unit 1 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)	
Year 2, Semester 1	
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
Year 2, Semester 2	
EUB112	Child and Adolescent Learning and Development
Discipline Unit 1 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)	
Year 3, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated Unit: EUB242. Includes 15 days professional experience and requires a blue card.	
EUB213	Inclusive Practices for Diverse Learners
Year 3, Semester 2	
Curriculum, Pedagogy and Assessment 1 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)	
Curriculum, Pedagogy and Assessment 1 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)	
Year 4, Semester 1	
Discipline Unit 2 - Teaching Area 1 (Refer to Discipline Units List)	
Discipline Unit 2 - Teaching Area 2 (Refer to Discipline Units List)	
Year 4, Semester 2	
Discipline Unit 3 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)	
Discipline Unit 3 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)	
Year 5, Semester 1	
Discipline Unit 4 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)	
Discipline Unit 4 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)	
Year 5, Semester 2	
Curriculum, Pedagogy and Assessment	

Bachelor of Education (Secondary)

2 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)

Curriculum, Pedagogy and Assessment
2- Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Year 6, Semester 1

EUB343 Professional Experience:
Informing Professional Practice

Designated Unit: EUB343. Includes 20 days professional experience and requires a blue card.

EUB310 Teaching EAL/D Learners

Year 6, Semester 2

Discipline Unit 5 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)

Discipline Unit 5 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Year 7, Semester 1

EUB444 Professional Experience:
Consolidating Professional Practice

Designated Unit: EUB444. Includes 20 days professional experience and requires a blue card.

Discipline Unit 6 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)

Year 7, 6TP5

Select an option unit from the Bachelor of Education Option Units list.

Select an option unit from the Bachelor of Education Option Units list.

Year 8, Semester 1

EUB420 Curriculum, Pedagogy and Assessment: Innovation

Discipline Unit 6 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Year 8, Semester 2

EUB445 Professional Experience:
Transition to Professional Practice

EUB445 must be taken in your final semester of study.

Designated Unit: EUB445. Includes 25 days professional experience and requires a blue card.

EUB406 Stepping Out/ Teaching Performance Assessment

EUB406 must be taken in your final semester of study.

Designated unit: EUB406

Semesters

- [English Discipline and Curriculum Units](#)
- [Geography Discipline and Curriculum Units](#)

Curriculum Units

- [Health and Physical Education Discipline and Curriculum Units](#)
- [History Discipline and Curriculum Units](#)
- [Mathematics Discipline and Curriculum Units](#)
- [Mathematics Extension Discipline and Curriculum Units](#)
- [Chemistry Discipline and Curriculum Units](#)
- [Biology Discipline and Curriculum Units](#)
- [Earth and Environmental Science Discipline and Curriculum Units](#)
- [Physics Discipline and Curriculum Units](#)

Code	Title
English Discipline and Curriculum Units	
Year 1, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 2, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 2, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 2, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media
Year 3, Semester 2: Discipline Unit 5	
CWB113	Writing Australia
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 4, Semester 1: Discipline Unit 6	
CWB212	Shakespeare, Expert Communicator
Geography Discipline and Curriculum Units	
Year 1, Semester 2: Discipline Unit 1	
EUB150	World Regions
Year 2, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 2, Semester 2: Discipline Unit 3	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus
Year 3, Semester 2: Discipline Unit 5	
EUB351	Space, Population and Territory

Year 3, Semester 2: Curriculum Unit 2

EUB323 Curriculum, Pedagogy and Assessment 2: Geography

Year 4, Semester 1: Discipline Unit 6

EUB450 Geography in the Field

Health and Physical Education Discipline and Curriculum Units

Year 1, Semester 2: Discipline Unit 1

XNB188 Skill Acquisition for Teachers

Year 2, Semester 1: Discipline Unit 2

XNB296 Physical Activity Learning Design

Year 2, Semester 2: Discipline Unit 3

XNB198 Introductory Sport and Exercise Science for Teachers

Year 2, Semester 2: Curriculum Unit 1

XNB299 Curriculum, Pedagogy and Assessment 1: Health and Physical Education

Year 3, Semester 1: Discipline Unit 4

XNB197 Foundations of Health Education

Year 3, Semester 2: Discipline Unit 5

XNB199 Sport and Exercise Science for Teachers 2

Year 3, Semester 2: Curriculum Unit 2

XNB399 Curriculum, Pedagogy and Assessment 2: Health and Physical Education

Year 4, Semester 1: Discipline Unit 6

XNB394 Advanced Health Education

History Discipline and Curriculum Units

Year 1, Semester 2: Discipline Unit 1

EUB151 Nations and Nationalism in Modern Europe

Year 2, Semester 1: Discipline Unit 2

EUB252 Australian Society and Culture

Year 2, Semester 2: Discipline Unit 3

EUB253 The Classical World

Year 2, Semester 2: Curriculum Unit 1

EUB222 Curriculum, Pedagogy and Assessment 1: History

Year 3, Semester 1: Discipline Unit 4

EUB352 Medieval Europe and the World

Year 3, Semester 2: Discipline Unit 5

EUB353 China and its Region

Year 3, Semester 2: Curriculum Unit 2

EUB322 Curriculum, Pedagogy and Assessment 2: History

Year 4, Semester 1: Discipline Unit 6

EUB451 Australia, Britain and America

Mathematics Discipline and Curriculum Units

Year 1, Semester 2: Discipline Unit 1

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EUB153	Thinking and Communicating Mathematically
Year 2, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 2, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 4	
Uncertain Situations	
Year 3, Semester 2: Discipline Unit 5	
EUB356	Mathematics in Everyday Contexts
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 4, Semester 1: Discipline Unit 6	
If your other teaching area is in science, enrol in in SEB420. If your other teaching area is not science, enrol in EUB452	
SEB420	Technological Frontiers
OR	
EUB452	STEM Investigation Project
Mathematics Extension Discipline and Curriculum Units	
Year 1, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 2, Semester 2: Discipline Unit 3	
MXB105	Calculus and Differential Equations
It is assumed that students who take MXB105 have Maths C (4,SA) or equivalent)	
OR	
MXB100	Introductory Calculus and Algebra
It is assumed that students who take MXB100 have Maths B (4,SA) or equivalent)	
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations
Year 3, Semester 2: Discipline Unit 5	
MXB107	Introduction to Statistical Modelling
Year 3, Semester 2: Curriculum Unit 2	

EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 4, Semester 1: Discipline Unit 6	
If your other teaching area is in science, enrol in in SEB420. If your other teaching area is not science, enrol in EUB452	
SEB420	Technological Frontiers
OR	
EUB452	STEM Investigation Project
Chemistry Discipline and Curriculum Units	
Year 1, Semester 2: Discipline Unit 1	
EUB154	Foundations of Science
Year 2, Semester 1: Discipline Unit 2	
SEB115	Experimental Science 1
Year 2, Semester 2: Discipline Unit 3	
CZB191	Introductory Chemistry for Educators
Year 2, Semester 2: Curriculum Unit 1	
EUB224	Curriculum, Pedagogy and Assessment 1: Science
Year 3, Semester 1: Discipline Unit 4	
CVB202	Analytical Chemistry
Year 3, Semester 2: Discipline Unit 5	
CVB204	Organic Structure and Mechanisms
Year 3, Semester 2: Curriculum Unit 2	
EUB324	Curriculum, Pedagogy and Assessment 2: Science
Year 4, Semester 1: Discipline Unit 6	
EUB452	STEM Investigation Project
Biology Discipline and Curriculum Units	
Year 1, Semester 2: Discipline Unit 1	
EUB154	Foundations of Science
Year 2, Semester 1: Discipline Unit 2	
SEB116	Experimental Science 2
Year 2, Semester 2: Discipline Unit 3	
BZB210	Biological Sciences
Year 2, Semester 2: Curriculum Unit 1	
EUB224	Curriculum, Pedagogy and Assessment 1: Science
Year 3, Semester 1: Discipline Unit 4	
BVB301	Animal Biology
Year 3, Semester 2: Discipline Unit 5	
BVB225	Ecosystems and Biodiversity
Year 3, Semester 2: Curriculum Unit 2	
EUB324	Curriculum, Pedagogy and Assessment 2: Science
Year 4, Semester 1: Discipline Unit 6	
EUB452	STEM Investigation Project
Earth and Environmental Science Discipline and Curriculum Units	
Year 1, Semester 2: Discipline Unit 1	
EUB154	Foundations of Science

Year 2, Semester 1: Discipline Unit 2	
SEB116	Experimental Science 2
Year 2, Semester 2: Discipline Unit 3	
ERB101	Earth Systems
Year 2, Semester 2: Curriculum Unit 1	
EUB224	Curriculum, Pedagogy and Assessment 1: Science
Year 3, Semester 1: Discipline Unit 4	
ERB201	Destructive Earth: Natural Hazards
Year 3, Semester 2: Discipline Unit 5	
EVB102	Ecosystems and the Environment
Year 3, Semester 2: Curriculum Unit 2	
EUB324	Curriculum, Pedagogy and Assessment 2: Science
Year 4, Semester 1: Discipline Unit 6	
EUB452	STEM Investigation Project
Physics Discipline and Curriculum Units	
Year 1, Semester 2: Discipline Unit 1	
EUB154	Foundations of Science
Year 2, Semester 1: Discipline Unit 2	
SEB115	Experimental Science 1
Year 2, Semester 2: Discipline 3	
PVB101	Physics of the Very Large
Year 2, Semester 2: Curriculum Unit 1	
EUB224	Curriculum, Pedagogy and Assessment 1: Science
Year 3, Semester 1: Discipline Unit 4	
PVB203	Experimental Physics
Year 3, Semester 2: Discipline Unit 5	
PVB102	Physics of the Very Small
Year 3, Semester 2: Curriculum Unit 2	
EUB324	Curriculum, Pedagogy and Assessment 2: Science
Year 4, Semester 1: Discipline Unit 6	
EUB452	STEM Investigation Project

Course Notes

Code	Title
EUB001	Grammar in the Classroom: Theories and Pedagogies
EUB002	Numeracy: Examining Barriers for Learners
EUB003	Managing Challenging Student Behaviours Related to Complex Trauma
EUB004	Including Students with Learning Difficulties
EUB005	The Global Teacher, Learner and Citizen
EUB006	Differentiation and Gifted Children
EUB006 cannot be completed in the same semester as EUB445.	
EUB007	Understanding Reading Difficulties

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EUB008	Engaging with New and Emerging Technologies
EUB009	Teachers as Leaders and Entrepreneurial Thinkers
EUB010	Real World Integrated STEM Education
EUB011	Community Engagement in International, Rural and Remote
EUB011 is for students undertaking an international, rural or remote experience and you will need to have Faculty approval to enrol.	
KKB190	Yatdjuligin - Cultural Safety in Indigenous Australian Context
KKB193	Indigenous Knowledge: Research Ethics and Protocols

Handbook

Year	2019
QUT code	ED90
CRICOS	000783G
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Support Office on 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Coordinator: AsPro Denise Beutel

Minimum English requirements

Students must meet the English proficiency requirements.

DISCONTINUED COURSE

The last admission to this course was semester 1, 2013.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Literacy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability

Card (Blue Card) by the Agency.

You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Handbook

Year	2019
QUT code	ED92
CRICOS	000783G
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Contact the Student Support Office on 07 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

International Entry requirements

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Bachelor of Education (Early Childhood)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option should contact the Course Administration Officer on 07 3138 3408.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Handbook

Year	2019
QUT code	ED93
CRICOS	External
Duration (part-time domestic)	5 years
Rank	87
Total credit points	384 CP
Credit points part-time sem.	24 CP
Dom. Start Months	February
Course Coordinator	Contact Education Student Support Officer on educationenq@qut.edu.au or 07 3138 3947.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to

Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide

- experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Literacy course requirements

All Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy standards by the end of year three of their course in order to meet the course and QCT professional accreditation requirements.

Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator. Students may attempt these modules any number of times during the first three years of their program.

At the end of year three, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four-year degree. The literacy requirement will also apply to double degree students with a slight variation.

Working with Children Check: blue card

A Blue Card is required as you will be working with children and young people as part of this course. You can apply for a Blue Card through QUT at no cost.

If you do not receive your blue card before the start of a unit that requires contact with children, you may not be able to participate and your grades may be affected. You may also still be liable to pay fees for the unit.

Submit your blue card application to the QUT Student Centre as early as possible, ideally as soon as you have received your offer.

[How to apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Education (Preservice Early Childhood) will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for

employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available

from

<http://www.student.qut.edu.au/forms/>. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

<http://www.student.qut.edu.au/studying/courses/education>.

Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Handbook

Year	2019
QUT code	ID22
CRICOS	099057J
Duration (full-time)	4.5 years
Duration (part-time domestic)	9 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2019: CSP \$9,000 per year full-time (96 credit points)
International fee (indicative)	2019: \$32,300 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Deferment	You can defer your offer and postpone the start of your course for one year.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your

motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure Semesters

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Code	Title
Semester 1 (February) Commencement:	
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies

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EUB104	Stepping In
IT Core Unit	
IT Core Unit	
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
IT Core Unit	
IT Core Unit	
Year 2, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated Unit EUB242: Contains 15 days professional experience and requires a blue card	
EUB103	Culture Studies: Indigenous Education
IT Major Unit	
IT Major Unit	
Year 2, Semester 2	
Curriculum unit 1 for second teaching area from Education Discipline & Curriculum Units List	
Discipline unit 1 for second teaching area from Education Discipline & Curriculum Units List	
IT Core Option Unit	
IT Major Unit	
Year 3, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit EUB343: Contains 20 days professional experience and requires a blue card	
Discipline unit 2 for second teaching area from Education Discipline & Curriculum Units List	
EUB213	Inclusive Practices for Diverse Learners
IT Major Unit	
Year 3, Semester 2	
Curriculum unit 2 for second teaching area from Education Discipline & Curriculum Units List	
Discipline unit 3 for second teaching area from Education Discipline & Curriculum Units List	
IT Core Option Unit	
IT Major Unit	
Year 4, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice

Designated Unit EUB444: Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
IT Major Unit	
IT Major Unit	
Year 4, Semester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
IT Major Unit	
IT Major Unit	
IT Major Unit (capstone)	
Year 5, Semester 1	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated Unit EUB445: Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
EUB310	Teaching EAL/D Learners
Discipline unit 4 for second teacher area from Education Discipline & Curriculum Units	
Semester 2 (July) Commencement:	
Year 1, Semester 2	
IT Core Unit	
IT Core Unit	
IT Core Unit	
IT Core Unit	
Year 2, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB104	Stepping In
Year 2, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
IT Major Unit	
IT Major Unit	
Year 3, Semester 1	
EUB242	Professional Experience:

Introduction to Professional Practice	
Designated Unit EUB242: Contains 15 days professional experience and requires a blue card	
EUB213	Inclusive Practices for Diverse Learners
IT Major Unit	
IT Major Unit	
Year 3, Semester 2	
Curriculum unit 1 for second teaching area from Education Discipline & Curriculum Units List - July entry	
Discipline unit 1 for second teaching area from Education Discipline & Curriculum Units List - July entry	
IT Major Unit	
IT Major Unit	
Year 4, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit EUB343: Contains 20 days professional experience and requires a blue card	
Discipline unit 2 for second teaching area from Education Discipline & Curriculum Units List - July entry	
IT Major Unit	
IT Core Option Unit	
Year 4, Semester 2	
Curriculum unit 2 for second teaching area from Education Discipline & Curriculum Units List - July entry	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Discipline unit 3 for second teaching area from Education Discipline & Curriculum Units List - July entry	
IT Core Option Unit	
Year 5, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice
Designated Unit EUB444: Contains 20 days professional experience and requires a blue card	
Discipline unit 4 for second teaching area from Education Discipline & Curriculum Units List - July entry	
EUB310	Teaching EAL/D Learners
IT Major Unit	
Year 5, Semester 2	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated Unit EUB445: Contains 25	

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days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
IT Major Unit	
IT Major Unit (capstone)	

Semesters

- [Semester 1 \(February\) commencements](#)
- [Year 1, Semester 1](#)
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Code	Title
Semester 1 (February) commencements	
Year 1, Semester 1	
IFB102	Introduction to Computer Systems
IFB103	IT Systems Design
Year 1, Semester 2	
IFB104	Building IT Systems
IFB105	Database Management
Year 2, Semester 1	
CAB201	Programming Principles
CAB203	Discrete Structures
Year 2, Semester 2	
Core Option unit	
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB301	Algorithms and Complexity
Year 3, Semester 2	
IFB295	IT Project Management
Core Option unit	
Year 4, Semester 1	
CAB302	Software Development
IFB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB303	Networks
IFB399	Capstone Project (Phase 2)
Select ONE of:	
CAB401	High Performance and

	Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming
CAB420	Machine Learning
Semester 2 (July) commencements	
Year 1, Semester 2	
IFB102	Introduction to Computer Systems
IFB103	IT Systems Design
IFB104	Building IT Systems
IFB105	Database Management
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
IFB295	IT Project Management
CAB303	Networks
Year 4, Semester 1	
CAB301	Algorithms and Complexity
Core Option unit	
Year 4, Semester 2	
Core Option unit	
Year 5, Semester 1	
IFB398	Capstone Project (Phase 1)
Year 5, Semester 2	
IFB399	Capstone Project (Phase 2)
Select ONE of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming
CAB420	Machine Learning

Semesters

- [Semester 1 \(February\) commencements](#)
- [Year 1, Semester 1](#)
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- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
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- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

Code	Title
Semester 1 (February) commencements	

Year 1, Semester 1	
IFB102	Introduction to Computer Systems
IFB103	IT Systems Design
Year 1, Semester 2	
IFB104	Building IT Systems
IFB105	Database Management
Year 2, Semester 1	
IAB201	Modelling Techniques for Information Systems
IAB203	Business Process Modelling
Year 2, Semester 2	
IAB207	Rapid Web Application Development
Core Option unit	
Year 3, Semester 1	
Core Option unit	
Year 3, Semester 2	
IAB401	Enterprise Architecture
IFB295	IT Project Management
Year 4, Semester 1	
IAB204	Business Requirements Analysis
IFB398	Capstone Project (Phase 1)
Year 4, Semester 2	
IAB305	Information Systems Lifecycle Management
IFB399	Capstone Project (Phase 2)
Select one of:	
IAB206	Modern Data Management
IAB303	Data Analytics for Business Insight
IAB320	Business Process Improvement
IAB402	Information Systems Consulting
Semester 2 (July) commencements	
Year 1, Semester 2	
IFB102	Introduction to Computer Systems
IFB103	IT Systems Design
IFB104	Building IT Systems
IFB105	Database Management
Year 2, Semester 2	
IAB201	Modelling Techniques for Information Systems
IAB203	Business Process Modelling
Year 3, Semester 1	
IAB207	Rapid Web Application Development
IAB204	Business Requirements Analysis
Year 3, Semester 2	
IAB305	Information Systems Lifecycle Management
IFB295	IT Project Management

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Year 4, Semester 1	
Core Option unit	
Core Option unit	
Year 4, Semester 2	
IAB401	Enterprise Architecture
Year 5, Semester 1	
IFB398	Capstone Project (Phase 1)
Year 5, Semester 2	
IFB399	Capstone Project (Phase 2)
Select ONE of:	
IAB206	Modern Data Management
IAB303	Data Analytics for Business Insight
IAB320	Business Process Improvement
IAB402	Information Systems Consulting

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 2, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 3, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical

Studies	
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB151	Nations and Nationalism in Modern Europe
Year 2, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 3, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)

- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 3, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 3, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 4, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 4, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 4, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 3, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 3, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 4, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 4, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 4, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 3, Semester 2: Discipline Unit 1	
EUB151	Nations and Nationalism in Modern Europe
Year 3, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 4, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 4, Semester 2: Discipline Unit 3	
EUB253	The Classical World

Bachelor of Education (Secondary)/Bachelor of Information Technology

Year 4, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List

Code	Title
Year 3, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 3, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 4, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 4, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 4, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

Handbook

Year	2019
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,300 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as

outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Creative Writing (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Creative Writing)

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Creative Writing (168 credit points).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB104	Stepping In
Creative Industries Unit	
Creative Industries Unit	
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated unit: EUB242. Contains 15 days professional experience and requires a blue card	
EUB103	Culture Studies: Indigenous Education
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 2	
Curriculum Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	

Year 3, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card	
Discipline Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
EUB213	Inclusive Practices for Diverse Learners
Creative Industries Unit	
Year 3, Semester 2	
Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Creative Industries Unit	
Creative Industries Unit	
Creative Industries Unit	
Year 5, Semester 1	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
EUB310	Teaching EAL/D Learners
Discipline Unit 4 for Second Teaching Area from the Education Discipline and Curriculum Units List	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
Education Unit	
Education Unit	
KWB113	Introduction to Creative Writing
KWB116	Creative Non-Fiction
Year 1, Semester 2	
Education Unit	
Education Unit	
KYB101	Understanding Creative Practice
KYB102	Pathways to a Creative Career
Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.	
Year 2, Semester 1	
Education Unit	
Education Unit	
KWB117	Australian Voices: Writing and Practice
KWB211	Creative Writing: Style and Technique
Year 2, Semester 2	
Education Unit	
Education Unit	
KWB104	Writing the Short Story
CWB110	Introduction to Literary and Cultural Studies
Year 3, Semester 1	
Education Unit	
Education Unit	
Education Unit	
KWB214	The Artful Life: From Memoir to Fiction
Year 3, Semester 2	
Education Unit	
Education Unit	
KWB118	Swords and Spaceships: Writing Genre
CWB201	Corporate Writing and Editing
Year 4, Semester 1	
Education Unit	

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Creative Writing)

Education Unit	
KWB21 7	Editing and Publishing
KWB30 6	Creative Writing Project 1
Year 4, Semester 2	
Education Unit	
KWB21 2	Poetry and Poetics
KWB21 5	Dangerous Ideas: Contemporary Debates in Writing
KWB32 6	Creative Writing Project 2
Year 5, Semester 1	
Education Unit	
Education Unit	
Education Unit	
Education Unit	

Please note: English is NOT available as a Second Teaching Area for students in ID24 Bachelor of Education (Secondary)/Bachelor of Fine Arts (Creative Writing).

In this list

- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Unit List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Unit List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB151	Nations and Nationalism in Modern Europe

Year 2, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 3, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

Handbook

Year	2019
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	13
Rank	72
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,300 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February 5pm Friday 14 September 2018: QTAC applications, I forms, change of major/second major/minor request forms and the QUT online registration form close.
Int. Start Months	February
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Avril Huddy (Dance) Education: 07 3138 3947; Dance: 07 3138 2000 educationenq@qut.edu.au (Education); askqut@qut.edu.au (Dance)

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Additional entry requirements

You must complete a successful audition for the dance component of your course.

For education, you must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as attributes and motivations common to effective teachers. You must complete an online questionnaire to demonstrate your motivation for, and understanding of, the course and profession. Details are available from the [QTAC initial teacher education website](#).

Important dates

Thursday 1 August 2019

QTAC applications, [intrafaculty change form](#), [change of major or minor form](#) and the [QUT online registration form](#) open.

5pm Friday 20 September 2019

All applications and application forms close. Requests for applications and registrations after this date will not be considered. Make sure you allow adequate time to complete each stage of your application before application closing time.

How to apply

Step 1

Make sure you're reapplying for the correct course: Bachelor of Fine Arts (Dance).

Step 2

Apply through [QTAC](#). Current Creative Industries Faculty (CIF) undergraduate

students changing course or major must instead submit an [intrafaculty change form](#) or [change of major or minor form](#).

Step 3

Complete the [QUT online registration form](#). You must have a valid QTAC number or current QUT student ID number to complete this step.

You must pay the non-refundable \$70 application service fee via QUT Pay. If you're applying via the [Educational Access Scheme](#) or the [Centralised Assessment Selection Program](#), you are exempt from the fee.

Your application is complete once you reach the confirmation notice screen and receive your confirmation email.

Step 4

Attend your nominated audition and bring your supporting documents with you. You can nominate your audition time as part of the online registration form.

If you're not able to attend an audition, you can submit your audition and personal statement video as part of the online registration form. If you select this option, you'll need to email your supporting documents to ci@qut.edu.au by 5pm on Friday 27 September 2019.

Supporting documentation

Make sure you have:

- a printed copy of your registration form confirmation notice or email
- a 4" x 6" full-length body shot, front-facing and wearing a leotard and tights or a swimsuit (no board shorts)
- [Tertiary Dance Council personal statement \(PDF file, 46.6 KB\)](#)
- [Tertiary Dance Council physiotherapist report \(PDF file, 190.5 KB\)](#)

Audition preparation

[Dance audition preparation \(PDF file, 204.8 KB\)](#)

Audition location and dates

We encourage you to attend one of the available audition times, which you can select through the online registration form. The time and date of your interview cannot be changed except in exceptional circumstances.

If you don't attend an audition, or submit your audition and personal statement via video, you won't be considered for a place in the course.

Cairns

Date

Saturday 28 September 2019

Location

[Turning Pointe Dance Studios](#),
240 Hartley Street, Cairns Qld
4870

Melbourne

Date

Saturday 28 September 2019

Location

[The Australian Ballet School](#), 2
Kavanagh Street, Southbank
Vic 3006

Sydney

Date

Sunday 29 September 2019

Location

[Village Performing Arts Centre](#),
4/85 O'Riordan Street, Alexandria
NSW 2015

Townsville

Date

Sunday 29 September 2019

Location

[DanceNorth Australia](#), cnr of
Stanley Street and Walker Street,
Townsville Qld 4810

Brisbane

Date

Thursday 3 October 2019 Friday 4

October 2019 Location

Z9, Creative Industries Precinct,
cnr of Kelvin Grove Rd & Musk
Avenue, [QUT Kelvin Grove](#)

Campus Audition feedback

Due to the large number of applications received, we can't provide feedback to applicants.

I need more information

Contact the Creative Industries Faculty for more information on our audition process.

You can get in touch by emailing ci@qut.edu.au or calling 3138 8114.

When do I find out the outcome?

QTAC applications

Before the November offer round, we will update the preference information within your QTAC application to reflect your outcome. You'll be able to check this via

QTAC's application services.

What information will I see on QTAC?

Within your preferences tab you will see one of the following statuses under the satisfied column:

- Met: You have met the minimum entry requirements to be considered for a place in this course
- Not met: You have not met the minimum entry requirements to be considered for a place in this course. You may want to review your QTAC course preferences.

Meeting the minimum entry requirements does not guarantee a QTAC offer for this course, as there are usually more eligible applicants than places available in the program. Most offers will be made in the November offer round. Further offers may be made in later offer rounds.

Intrafaculty change applications

Admissions will notify you of your outcome by email, sent to your QUT student email address from December.

Change of major or minor applications

The Creative Industries Faculty will notify you of your outcome by email, sent to your QUT student email address from late November.

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Successful audition; and

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the

categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

How to apply

Applicants are encouraged to apply as soon as possible, applications submitted after November 30 may not be assessed in time for commencement of study in Semester 1 of the following year.

Step 1: Attend an audition. Complete the F form and nominate your preferred audition date; *or*

Step 2: Unable to attend an audition. Complete the F form and include audition materials, personal statement video and supporting documents with the application. Please refer to the [Dance audition preparation](#) for details of what to include in your video submission.

Supporting Documentation

- All documents requested on the F Form
- Confirmation notice of audition time, date and location if you are attending an audition
- 4" x 6" full length body shot facing front in leotard and tights or swim suit (no board shorts)
- [Tertiary Dance Council Personal Statement](#)
- [Tertiary Dance Council Physiotherapist Report](#)
- YouTube link/s of your audition and personal statement video/s if you are unable to attend an audition

Please send copies only – documents will not be returned.

Audition preparation

[Dance audition preparation](#)

Audition locations and dates

International applicants are encouraged to attend an audition as outlined below. If you do not attend your audition or submit an audition and personal statement video

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Dance)

you cannot be considered for a place in the course.

Brisbane: Thursday 27 or Friday 28 September 2018

Z9, Creative Industries Precinct, corner of Kelvin Grove Rd & Musk Avenue, [QUT Kelvin Grove Campus](#)

Audition feedback

Due to the large number of applications received, the selection panel is unable to provide feedback to applicants.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Dance (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Dance (168 credit points).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB104	Stepping In
Creative Industries Unit	
Creative Industries Unit	
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated unit: EUB242. Contains 15 days professional experience and requires a blue card	
EUB103	Culture Studies: Indigenous Education
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 2	
Curriculum Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 3, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit: EUB343. Contains 20 days professional experience and	

requires a blue card	
Discipline Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
EUB213	Inclusive Practices for Diverse Learners
Creative Industries Unit	
Year 3, Semester 2	
Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Creative Industries Unit	
Creative Industries Unit	
Creative Industries Unit	
Year 5, Semester 1	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
EUB310	Teaching EAL/D Learners
Discipline Unit 4 for Second Teaching Area from the Education Discipline and Curriculum Units List	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Dance)

- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
Education Unit	
Education Unit	
KDB112	Dance Technique Fundamentals
KDB113	Dance Studies
Year 1, Semester 2	
Education Unit	
Education Unit	
KDB107	Foundations in Improvisation and Choreographic Practice
KYB101	Understanding Creative Practice
Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.	
Year 2, Semester 1	
Education Unit	
Education Unit	
KDB210	Dance Composition
KYB103	The Creative Body
Year 2, Semester 2	
Education Unit	
Education Unit	
KDB122	Popular Dance Styles
KYB102	Pathways to a Creative Career
Year 3, Semester 1	
Education Unit	
Education Unit	
Education Unit	
KDB218	Performance in Context 1
Year 3, Semester 2	
Education Unit	
Education Unit	
KDB123	Dance Legacies
KDB223	Screen Dance
Year 4, Semester 1	
Education Unit	
Education Unit	
KDB318	Performance in Context 2
KYB201	Socially Engaged Arts Practice
Year 4, Semester 2	
Education Unit	
KDB206	Dance in Contemporary Culture
KDB222	World Dance
KDB320	Independent Dance Project
Year 5, Semester 1	
Education Unit	

Education Unit
Education Unit
Education Unit

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 2, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 3, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	

EUB151	Nations and Nationalism in Modern Europe
Year 2, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 3, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

Handbook

Year	2019
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,300 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Dr Caroline Heim (Drama) Education: 07 3138 3947; Drama: 07 3138 2000 educationenq@qut.edu.au (Education); askqut@qut.edu.au (Drama)

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as

outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Drama (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Drama)

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Drama (168 credit points).

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB104	Stepping In
Creative Industries Unit	
Creative Industries Unit	
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated unit: EUB242. Contains 15 days professional experience and requires a blue card	
EUB103	Culture Studies: Indigenous Education
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 2	
Curriculum Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	

Year 3, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card	
Discipline Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
EUB213	Inclusive Practices for Diverse Learners
Creative Industries Unit	
Year 3, Semester 2	
Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Creative Industries Unit	
Creative Industries Unit	
Creative Industries Unit	
Year 5, Semester 1	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
EUB310	Teaching EAL/D Learners
Discipline Unit 4 for Second Teaching Area from the Education Discipline and Curriculum Units List	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
Education Unit	
Education Unit	
KTB110	Plays that Changed the World
KYB103	The Creative Body
Year 1, Semester 2	
Education Unit	
Education Unit	
KYB101	Understanding Creative Practice
KYB102	Pathways to a Creative Career
Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.	
Year 2, Semester 1	
Education Unit	
Education Unit	
KTB111	The Authentic Performer
KYB201	Socially Engaged Arts Practice
Year 2, Semester 2	
Education Unit	
Education Unit	
KTB120	Diverse Theatre Practice
KTB126	Drama Practice 1: Collaboration
Year 3, Semester 1	
Education Unit	
Education Unit	
Education Unit	
KTB216	Drama Practice 2: Interpretation
Year 3, Semester 2	
Education Unit	
Education Unit	
KTB121	The Responsive Performer
KTB226	Drama Practice 3: Transformation
Year 4, Semester 1	
Education Unit	
Education Unit	
KTB217	Story and Performance
KTB316	Drama Practice 4: Generation
Year 4, Semester 2	

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Drama)

Education Unit	
KTB225	Radical Theatre Forms
KTB227	Leadership in Creative Contexts
KTB326	Drama Practice 5: Realisation
Year 5, Semester 1	
Education Unit	
Education Unit	
Education Unit	
Education Unit	

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 2, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 3, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography

Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB151	Nations and Nationalism in Modern Europe
Year 2, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 3, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

Handbook

Year	2019
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,300 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Joe Carter (Film, Screen and New Media) Education: 07 3138 3947; Film: 07 3138 2000 educationenq@qut.edu.au (Education); askqut@qut.edu.au (Film, Screen and New Media)

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as

outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Film, Screen and New Media (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Film, Screen and New Media)

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Film, Screen and New Media (168 credit points).

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB104	Stepping In
Creative Industries Unit	
Creative Industries Unit	
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated unit: EUB242. Contains 15 days professional experience and requires a blue card	
EUB103	Culture Studies: Indigenous Education
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 2	
Curriculum Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	

Year 3, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card	
Discipline Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
EUB213	Inclusive Practices for Diverse Learners
Creative Industries Unit	
Year 3, Semester 2	
Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Creative Industries Unit	
Creative Industries Unit	
Creative Industries Unit	
Year 5, Semester 1	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
EUB310	Teaching EAL/D Learners
Discipline Unit 4 for Second Teaching Area from the Education Discipline and Curriculum Units List	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
Education Unit	
Education Unit	
KPB113	Screen Text Analysis
KPB116	Introduction to Screenwriting
Year 1, Semester 2	
Education Unit	
Education Unit	
KYB101	Understanding Creative Practice
KYB102	Pathways to a Creative Career
Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.	
Year 2, Semester 1	
Education Unit	
Education Unit	
KPB117	Screen Crafts: Non-Fiction
KPB208	Screen Genres
Year 2, Semester 2	
Education Unit	
Education Unit	
KPB121	Screen Business
KPB122	Screen Crafts: Narratives
Year 3, Semester 1	
Education Unit	
Education Unit	
Education Unit	
One unit from the Film, Screen and New Media Options List (KPB215, KPB216 or KPB217):	
KPB215	Advanced Screenwriting
KPB216	Screen Content Production Management
KPB217	Screen Crafts: Experiments
Year 3, Semester 2	
Education Unit	
Education Unit	
KPB120	Contemporary Screen Histories
KPB220	Factual Screens
Year 4, Semester 1	
Education Unit	
Education Unit	

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Film, Screen and New Media)

KPB315	Global Screen Studies
One unit from the Film, Screen and New Media Options List (KPB215, KPB216 or KPB217):	
KPB215	Advanced Screenwriting
KPB216	Screen Content Production Management
KPB217	Screen Crafts: Experiments
Year 4, Semester 2	
Education Unit	
KPB221	Screen Project Development
KPB222	Screen Crafts: Multi-Camera and Single-Camera Production
KPB325	Screen Issues
Year 5, Semester 1	
Education Unit	
Education Unit	
Education Unit	
Education Unit	

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 2, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 3, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and

Assessment 1: Geography	
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB151	Nations and Nationalism in Modern Europe
Year 2, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 3, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

Handbook

Year	2019
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	13
Rank	72
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,300 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February 5pm Friday 14 September 2018: QTAC applications, I forms, change of major/second major/minor request forms and the QUT online registration form close.
Int. Start Months	February
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Brad Millard (Music) Education: 07 3138 3947; Music: 07 3138 2000 educationenq@qut.edu.au (Education); askqut@qut.edu.au (Music)

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

Additional entry requirements

You must complete a successful audition for the music component of your course.

For education, you must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as attributes and motivations common to effective teachers. You must complete an online questionnaire to demonstrate your motivation for, and understanding of, the course and profession. Details are available from the [QTAC initial teacher education website](#).

Important dates

Thursday 1 August 2019

QTAC applications, [intrafaculty change form](#), [change of major or minor form](#) and the [QUT online registration form](#) open.

5pm Friday 20 September 2019

All applications and application forms close. Requests for applications and registrations after this date will not be considered. Make sure you allow adequate time to complete each stage of your application before application closing time.

How to apply

Step 1

Apply through [QTAC](#). Current Creative Industries Faculty (CIF) undergraduate students changing course or major must instead submit an [intrafaculty change form](#) or [change of major or minor form](#).

Step 2

Complete the [QUT online registration form](#). You must have a valid QTAC number or current QUT student ID number to complete this step.

You must pay the non-refundable \$70 application service fee via QUTPay. If you're applying via the [Educational Access Scheme](#) or the [Centralised Assessment Selection Program](#), you are exempt from the fee.

Your application is complete once you reach the confirmation notice screen and receive your confirmation email.

Step 3

Attend your nominated audition and bring your supporting documents with you. You can nominate your audition time as part of the online registration form.

If you're not able to attend an audition, you can submit your audition and personal statement video as part of the online registration form. If you select this option, you'll need to email your supporting documents to ci@qut.edu.au by 5pm on Friday 27 September 2019.

Supporting documentation

Make sure you have:

- your online registration detailed confirmation notice
- a resume or curriculum vitae of no more than 2 pages
- a copy of your most recent high school report and/or results of previous tertiary studies
- evidence of your highest musical achievements.

If you're presenting recorded pieces, provide written notes explaining your role in the creation, how you created and your aims in creating the recorded pieces.

Audition preparation

[Music audition preparation \(PDF file, 185.0 KB\)](#)

[Audition equipment availability \(PDF file, 150.2 KB\)](#)

Audition location and dates

We encourage you to attend one of the available audition times, which you can select through the online registration form. The time and date of your interview cannot be changed except in exceptional circumstances.

If you don't attend an audition, or submit your audition and personal statement via video, you won't be considered for a place

in the course.

Brisbane auditions

Date

Tuesday 1 October 2019

Wednesday 3 October 2019

Thursday 3 October 2019

Friday 4 October 2019

Location

Z9, Creative Industries

Precinct, cnr of Kelvin Grove

Rd & Musk Avenue, [QUT](#)

[Kelvin Grove Campus](#)

Audition feedback

Due to the large number of applications received, we can't provide feedback to applicants.

I need more information

Contact the Creative Industries Faculty for more information on our audition process. You can get in touch by emailing ci@qut.edu.au or calling 31388114.

When do I find out the outcome?

QTAC applications

Before the November offer round, we will update the preference information within your QTAC application to reflect your outcome. You'll be able to check this via QTAC's application services.

What information will I see on QTAC?

Within your preference tab you will see one of the following statuses under the satisfied column:

- Met: You have met the minimum

entry requirements to be considered for a place in this course

- Not met: You have not met the minimum entry requirements to be considered for a place in this course. You may want to review your QTAC course preferences.

Meeting the minimum entry requirements does not guarantee a QTAC offer for this course, as there are usually more eligible applicants than places available in the program. Most offers will be made in the November offer round. Further offers may be made in later offer rounds.

Intrafaculty change applications

Admissions will notify you of your outcome by email, sent to your QUT student email address from December.

Change of major or minor applications

The Creative Industries Faculty will notify you of your outcome by email, sent to your QUT student email address from late

November.

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Successful audition; *and*

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

How to apply

Applicants are encouraged to apply as soon as possible, applications submitted after November 30 may not be assessed in time for commencement of study in Semester 1 of the following year.

- Attend an audition. Complete the F form and nominate your preferred audition location and date; *or*
- Unable to attend an audition. Complete

the F form and include audition materials, personal statement video and supporting documents with the application. Please refer to the [Music audition preparation document](#) for details of what to include in your video submission.

Supporting Documents

- If presenting recorded pieces, written notes explaining your role in the creation, how you created and your aims in creating the recorded piece/s
- Confirmation notice of audition time, date and location if you are attending an audition
- Printed resume or curriculum vitae, no more than 2 pages outlining both formal and informal learning and experiences in the field of Music if you are attending an audition.

Please send copies only – documents will not be returned.

Audition preparation

[Music audition preparation](#)

Audition locations and dates

International applicants are encouraged to attend an audition as outlined below. If you do not attend your audition or submit an audition, personal statement video and supporting documents you cannot be considered for a place in the course.

Brisbane: Tuesday 25, Wednesday 26 or Thursday 27 September 2018

Z9, Creative Industries Precinct, corner of Kelvin Grove Rd & Musk Avenue, [QUT Kelvin Grove Campus](#)

Audition feedback

Due to the large number of applications received, the selection panel is unable to provide feedback to applicants.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Music)

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Music (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Music (168 credit points).

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB104	Stepping In
Creative Industries Unit	
Creative Industries Unit	
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)

EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated unit: EUB242. Contains 15 days professional experience and requires a blue card	
EUB103	Culture Studies: Indigenous Education
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 2	
Curriculum Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 3, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card	
Discipline Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
EUB213	Inclusive Practices for Diverse Learners
Creative Industries Unit	
Year 3, Semester 2	
Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
Creative Industries Unit	
Creative Industries Unit	

Year 4, Semester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Creative Industries Unit	
Creative Industries Unit	
Creative Industries Unit	
Year 5, Semester 1	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
EUB310	Teaching EAL/D Learners
Discipline Unit 4 for Second Teaching Area from the Education Discipline and Curriculum Units List	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
Education Unit	
Education Unit	
KMB118	Musicianship 1
KMB119	Music Production 1
Year 1, Semester 2	
Education Unit	
Education Unit	
KMB109	Creative Practice in Music
KYB101	Understanding Creative Practice
Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.	
Year 2, Semester 1	
Education Unit	
Education Unit	
KMB223	Music and Media
KYB103	The Creative Body
Year 2, Semester 2	
Education Unit	
Education Unit	

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Music)

KMB128	Musicianship 2
KMB129	Music Production 2
Year 3, Semester 1	
Education Unit	
Education Unit	
Education Unit	
KMB217	Music Creation 1
Year 3, Semester 2	
Education Unit	
Education Unit	
KMB227	Music Creation 2
KYB102	Pathways to a Creative Career
Year 4, Semester 1	
Education Unit	
Education Unit	
KMB218	Musicianship 3
KMB317	Music Creation 3
Year 4, Semester 2	
Education Unit	
KMB222	Music and Culture
KMB228	Musicianship 4
KMB327	Music Creation 4
Year 5, Semester 1	
Education Unit	
Education Unit	
Education Unit	
Education Unit	

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 2, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 3, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	

EUB354	Screen Studies and New Media
Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB151	Nations and Nationalism in Modern Europe
Year 2, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 3, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, Semester 2: Discipline Unit 3	

EUB257	Reasoning with Quantity, Space and Shape
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

Handbook

Year	2019
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	13
Rank	72
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,300 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February 5pm Friday 14 September 2018: QTAC applications, I forms, change of major/second major/minor request forms and the QUT online registration form close.
Int. Start Months	February
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Dr Mark Pennings (Visual Arts) Education: 07 3138 3947; Visual Arts: 07 3138 2000 educationenq@qut.edu.au (Education); askqut@qut.edu.au (Visual Arts)

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

Additional entry requirements

You must also submit your portfolio and attend a successful interview for the visual arts component of your course.

For education, you must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as attributes and motivations common to effective teachers. You must complete an online questionnaire to demonstrate your motivation for, and understanding of, the course and profession. Details are available from the [QTAC initial teacher education website](#).

Important dates

Thursday 1 August 2019
 QTAC applications, [intrafaculty change form](#), [change of major or minor form](#) and the [QUT online registration form](#) open.
 5pm Friday 20 September 2019

All applications and application forms close. Requests for applications and registrations after this date will not be considered. Make sure you allow adequate time to complete each stage of your application before application closing time.

How to apply Step 1

Apply through [QTAC](#). Current Creative Industries Faculty (CIF) undergraduate students changing course or major must instead submit an [intrafaculty change form](#) or [change of major or minor form](#).

Step 2

Complete the [QUT online registration form](#). You must have a valid QTAC number or current QUT student ID number to complete this step.

You must pay the non-refundable \$70 application service fee via QUTPay. If you're applying via the [Educational Access Scheme](#) or the [Centralised Assessment Selection Program](#), you are exempt from the fee.

Your application is complete once you reach the confirmation notice screen and receive your confirmation email.

Step 3

Attend your nominated audition and bring your supporting documents with you. You can select your audition time through the online registration form.

If you're not able to attend an interview, you can opt for a phone or Skype interview when you complete the registration form. If you select this option, you'll need to email your portfolio and supporting documents to ci@qut.edu.au by 5pm on Friday 27 September 2019.

Supporting documentation

Make sure you have:

- a printed copy of your registration form confirmation notice or email
- a printed CV of no more than 2 pages, outlining both formal and informal learning and experiences in the field of visual arts
- a backup copy of your portfolio on USB, hard drive or portable device.

Portfolio and interview preparation

[Visual arts portfolio and interview preparation \(PDF file, 159.0 KB\)](#)

[Visual arts portfolio template \(PDF file, 204.6 KB\)](#)

Interview location and dates

We encourage you to attend one of the available interview times, which you can select through the online registration form. The time and date of your interview cannot be changed except in exceptional circumstances.

If you don't attend an interview, either in person or via phone/Skype, you won't be considered for a place in the course.

In-person interviews (Brisbane)

Date
 Monday 30 September 2019

Tuesday 1 October 2019

Location

Z9, Creative Industries
Precinct, cnr of Kelvin Grove
Rd & Musk Avenue, [QUT](#)

[Kelvin Grove Campus](#)

[Phone and skype interviews](#)

Date

Wednesday 2 October 2019

Thursday 3 October 2019

[Portfolio and interview
feedback](#)

Due to the large number of applications received, we can't provide feedback to applicants.

I need more information

Contact the Creative Industries Faculty for more information on our interview process. You can get in touch by emailing ci@qut.edu.au or calling 3138 8114.

When do I find out the outcome?

[QTAC applications](#)

Before the November offer round, we will update the preference information within your QTAC application to reflect your outcome. You'll be able to check this via QTAC's application services.

What information will I see on QTAC?

Within your preferences tab you will see one of the following statuses under the satisfied column:

- Met: You have met the minimum entry requirements to be considered for a place in this course
- Not met: You have not met the minimum entry requirements to be considered for a place in this course. You may want to review your QTAC course preferences.

Meeting the minimum entry requirements does not guarantee a QTAC offer for this course, as there are usually more eligible applicants than places available in the program. Most offers will be made in the November offer round. Further offers may be made in later offer rounds.

[Intrafaculty change applications](#)

Admissions will notify you of your outcome by email, sent to your QUT student email address from December.

[Change of major or minor applications](#)

The Creative Industries Faculty will notify you of your outcome by email, sent to your QUT student email address from late November.

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Successful portfolio and interview; *and*

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).
- QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

How to apply

Applicants are encouraged to apply as soon as possible, applications submitted after November 30 may not be assessed in time for commencement of study in Semester 1 of the following year.

Step 1: Attend an audition. Complete the F form and nominate your preferred audition location and date; *or*

Step 2: Unable to attend an Interview. Please submit your Portfolio with your F form application.

Supporting document checklist

- Confirmation notice of interview time, date and location if you are attending an interview
- Printed CV, no more than 2 pages outlining both formal and informal learning and experiences in the field of Visual Arts if you are attending an interview
- Portfolio

Portfolio and interview preparation

[Visual Arts portfolio and interview preparation](#)

Interview location and dates

International applicants are encouraged to attend an audition as outlined below. If you do not undertake your interview in person or via phone/skype you cannot be considered for a place in the course.

Brisbane: Monday 24 or Tuesday 25 September 2018

Z9, Creative Industries Precinct, corner of Kelvin Grove Rd & Musk Avenue, [QUT Kelvin Grove Campus](#)

Phone/Skype: Wednesday 26 September 2018

Portfolio and interview feedback

Due to the large number of applications received, the selection panel is unable to provide feedback to applicants.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Visual Arts)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Visual Arts (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Visual Arts (168 credit points).

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB104	Stepping In
Creative Industries Unit	
Creative Industries Unit	
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated unit: EUB242. Contains 15 days professional experience and requires a blue card	

EUB103	Culture Studies: Indigenous Education
Creative Industries Unit	
Creative Industries Unit	
Year 2, Semester 2	
Curriculum Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 3, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card	
Discipline Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
EUB213	Inclusive Practices for Diverse Learners
Creative Industries Unit	
Year 3, Semester 2	
Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List	
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
Creative Industries Unit	
Creative Industries Unit	
Year 4, Semester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Creative Industries Unit	
Creative Industries Unit	
Creative Industries Unit	
Year 5, Semester 1	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final	

semester of study.	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
EUB310	Teaching EAL/D Learners
Discipline Unit 4 for Second Teaching Area from the Education Discipline and Curriculum Units List	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)

Code	Title
Year 1, Semester 1	
Education Unit	
Education Unit	
KVB110	2D Art: Material and Process
KVB113	Australian Art and Identity
Year 1, Semester 2	
Education Unit	
Education Unit	
KVB102	Modernism in Art
KYB101	Understanding Creative Practice
Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.	
Year 2, Semester 1	
Education Unit	
Education Unit	
KVB117	Visual Arts Open Studio 1
KVB216	Post 1945 Art
Year 2, Semester 2	
Education Unit	
Education Unit	
KVB127	Visual Arts Open Studio 2
KYB102	Pathways to a Creative Career
Year 3, Semester 1	
Education Unit	
Education Unit	
Education Unit	
KVB217	Visual Arts Open Studio 3
Year 3, Semester 2	
Education Unit	

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Visual Arts)

Education Unit
KVB104 Photo Media and Art Practice
KVB227 Visual Arts Open Studio 4
Year 4, Semester 1
Education Unit
Education Unit
KVB210 Time-Based Art: Moving Images
KVB317 Visual Arts Open Studio 5
Year 4, Semester 2
Education Unit
KVB222 Spatial Art: Object and Site
KVB223 Post 1989 Art
KVB327 Visual Arts Open Studio 6
Year 5, Semester 1
Education Unit
Education Unit
Education Unit
Education Unit

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 2, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 3, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and

Assessment 1: Geography	
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB151	Nations and Nationalism in Modern Europe
Year 2, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 3, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

Handbook

Year	2019
QUT code	ID25
CRICOS	099059G
Duration (full-time)	4.5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2019: CSP \$8,800 per year full-time (96 credit points)
International fee (indicative)	2019: \$30,200 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	July, February
Int. Start Months	July, February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Director of Studies, QUT Business School; email: askqut@qut.edu.au; ph: +61 7 3138 2000
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; *and*
- at least one of Maths A, B or C.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

[How to meet prerequisite requirements](#)

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; *and*
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

[How to meet prerequisite requirements](#)

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your

motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure Semesters

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 - [Year 4, Semester 2](#)
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 - [Year 5, Semester 2](#)

Code	Title
Semester 1 (February) Commencement:	
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies

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EUB104	Stepping In
Business School Unit	
Business School Unit	
Year 1, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Business School Unit	
Business School Unit	
Year 2, Semester 1	
EUB242	Professional Experience: Introduction to Professional Practice
Designated Unit EUB242: Contains 15 days professional experience and requires a blue card	
EUB103	Culture Studies: Indigenous Education
Business School Unit	
Business School Unit	
Year 2, Semester 2	
Curriculum unit 1 for second teaching area from Education Discipline & Curriculum Units List	
Discipline unit 1 for second teaching area from Education Discipline & Curriculum Units List	
Business School Unit	
Business School Unit	
Year 3, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit EUB343: Contains 20 days professional experience and requires a blue card	
Discipline unit 2 for second teaching area from Education Discipline & Curriculum Units List	
EUB213	Inclusive Practices for Diverse Learners
Business School Unit	
Year 3, Semester 2	
Curriculum unit 2 for second teaching area from Education Discipline & Curriculum Units List	
Discipline unit 3 for second teaching area from Education Discipline & Curriculum Units List	
Business School Unit	
Business School Unit	
Year 4, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice

Designated Unit EUB444: Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
Business School Unit	
Business School Unit	
Year 4, Semester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Business School Unit	
Business School Unit	
Business School Unit	
Year 5, Semester 1	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	
Designated Unit EUB445: Contains 25 days professional experience and requires a blue card	
EUB406	Stepping Out/ Teaching Performance Assessment
EUB406 must be taken in your final semester of study.	
Designated unit: EUB406	
EUB310	Teaching EAL/D Learners
Discipline unit 4 for second teacher area from Education Discipline & Curriculum Units	
Semester 2 (July) Commencement:	
Year 1, Semester 2	
Business School Unit	
Business School Unit	
Business School Unit	
Business School Unit	
Year 2, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB104	Stepping In
Year 2, Semester 2	
EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)
EUB107 requires a blue card	
EUB112	Child and Adolescent Learning and Development
Business School Unit	
Business School Unit	
Year 3, Semester 1	

EUB242	Professional Experience: Introduction to Professional Practice
Designated Unit EUB242: Contains 15 days professional experience and requires a blue card	
EUB213	Inclusive Practices for Diverse Learners
Business School Unit	
Business School Unit	
Year 3, Semester 2	
Curriculum unit 1 for second teaching area from Education Discipline & Curriculum Units List - July	
Discipline unit 1 for second teaching area from Education Discipline & Curriculum Units List - July	
Business School Unit	
Business School Unit	
Year 4, Semester 1	
EUB343	Professional Experience: Informing Professional Practice
Designated Unit EUB343: Contains 20 days professional experience and requires a blue card	
Discipline unit 2 for second teaching area from Education Discipline & Curriculum Units List - July	
Business School Unit	
Business School Unit	
Year 4, Semester 2	
Curriculum unit 2 for second teaching area from Education Discipline & Curriculum Units List - July	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Discipline unit 3 for second teaching area from Education Discipline & Curriculum Units List - July	
Business School Unit	
Year 5, Semester 1	
EUB444	Professional Experience: Consolidating Professional Practice
Designated Unit EUB444: Contains 20 days professional experience and requires a blue card	
Discipline unit 4 for second teaching area from Education Discipline & Curriculum Units List - July	
EUB310	Teaching EAL/D Learners
Business School Unit	
Year 5, Semester 2	
EUB445	Professional Experience: Transition to Professional Practice
EUB445 must be taken in your final semester of study.	

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Designated Unit EUB445: Contains 25 days professional experience and requires a blue card

EUB406 Stepping Out/ Teaching Performance Assessment

EUB406 must be taken in your final semester of study.

Designated unit: EUB406

Business School Unit

Business School Unit

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Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	
BSB110	Accounting
BSB111	Business Law and Ethics
Year 1 Semester 2	
BSB123	Data Analysis
BSB115	Management
Year 2 Semester 1	
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2 Semester 2	
AYB221	Accounting Systems and Analytics
AYB219	Taxation Law
Year 3 Semester 1	
AYB340	Company Accounting
Year 3 Semester 2	
BSB113	Economics
AYB311	Financial Accounting Issues
Year 4 Semester 1	
EFB210	Finance 1
AYB230	Corporations Law
Year 4 Semester 2	
AYB301	Audit and Assurance
BSB399	Real World Ready - Business Capstone

AYB321	Strategic Management Accounting
Semester 2 (July) commencement	
Year 1 Semester 2	
BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB115	Management
Year 2 Semester 1	
No Business units this semester	
Year 2 Semester 2	
AYB200	Financial Accounting
AYB225	Management Accounting
Year 3 Semester 1	
AYB221	Accounting Systems and Analytics
AYB219	Taxation Law
Year 3 Semester 2	
AYB340	Company Accounting
BSB113	Economics
Year 4 Semester 1	
AYB311	Financial Accounting Issues
EFB210	Finance 1
Year 4 Semester 2	
AYB230	Corporations Law
Year 5 Semester 1	
AYB301	Audit and Assurance
Year 5 Semester 2	
BSB399	Real World Ready - Business Capstone
AYB321	Strategic Management Accounting

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Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	
BSB113	Economics
BSB126	Marketing

Year 1 Semester 2	
BSB110	Accounting
BSB115	Management
Year 2 Semester 1	
BSB119	Global Business
AMB201	Marketing and Audience Analytics
Year 2 Semester 2	
AMB200	Consumer Behaviour
AMB220	Advertising Theory and Practice
Year 3 Semester 1	
AMB318	Advertising Copywriting
Year 3 Semester 2	
AMB319	Media Planning
BSB111	Business Law and Ethics
Year 4 Semester 1	
AMB330	Digital Portfolio
AMB320	Advertising Management
Year 4 Semester 2	
BSB399	Real World Ready - Business Capstone
AMB339	Advertising Campaigns
BSB123	Data Analysis
Semester 2 (July) commencement	
Year 1 Semester 2	
BSB113	Economics
BSB126	Marketing
BSB110	Accounting
BSB115	Management
Year 2 Semester 1	
No Business units this semester	
Year 2 Semester 2	
BSB119	Global Business
AMB201	Marketing and Audience Analytics
Year 3 Semester 1	
AMB200	Consumer Behaviour
AMB220	Advertising Theory and Practice
Year 3 Semester 2	
AMB318	Advertising Copywriting
AMB319	Media Planning
Year 4 Semester 1	
BSB111	Business Law and Ethics
AMB320	Advertising Management
Year 4 Semester 2	
AMB330	Digital Portfolio
Year 5 Semester 1	
BSB123	Data Analysis
Year 5 Semester 2	
BSB399	Real World Ready - Business Capstone
AMB339	Advertising Campaigns

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- [Economics Options Units List](#)

Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	
BSB113	Economics
BSB123	Data Analysis
Year 1 Semester 2	
BSB110	Accounting
BSB111	Business Law and Ethics
Year 2 Semester 1	
BSB115	Management
BSB119	Global Business
Year 2 Semester 2	
BSB126	Marketing
EFB223	Economics 2
Year 3 Semester 1	
EFB330	Intermediate Macroeconomics
Year 3 Semester 2	
EFB331	Intermediate Microeconomics
Economics Option Unit	
Year 4 Semester 1	
Economics Option Unit	
Economics Option Unit	
Year 4 Semester 2	
EFB338	Contemporary Application of Economic Theory
BSB399	Real World Ready - Business Capstone
Economics Option Unit	
Semester 2 (July) commencement	
Year 1 Semester 2	
BSB113	Economics
BSB123	Data Analysis
BSB110	Accounting
BSB111	Business Law and Ethics
Year 2 Semester 1	
No Business units this semester	

Year 2 Semester 2	
BSB115	Management
BSB119	Global Business
Year 3 Semester 1	
BSB126	Marketing
BSB123	Data Analysis
Year 3 Semester 2	
EFB330	Intermediate Macroeconomics
Economics Option Unit	
Year 4 Semester 1	
EFB331	Intermediate Microeconomics
Economics Option Unit	
Year 4 Semester 2	
EFB338	Contemporary Application of Economic Theory
Year 5 Semester 1	
Economics Option Unit	
Year 5 Semester 2	
BSB399	Real World Ready - Business Capstone
Economics Option Unit	
Economics Options Units List	
EFB222	Introduction to Applied Econometrics
EFB332	Applied Behavioural Economics
EFB333	Applied Econometrics
EFB337	Game Theory and Applications
EFB201	Financial Markets
EFB225	Economics for the Real World
EFB226	Environmental Economics and Policy
EFB336	International Economics

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Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	

BSB113	Economics
BSB123	Data Analysis
Year 1 Semester 2	
BSB110	Accounting
BSB126	Marketing
Year 2 Semester 1	
BSB111	Business Law and Ethics
EFB210	Finance 1
Year 2 Semester 2	
EFB201	Financial Markets
EFB223	Economics 2
Year 3 Semester 1	
EFB343	Corporate Finance
Year 3 Semester 2	
EFB312	International Finance
BSB115	Management
Year 4 Semester 1	
EFB335	Investments
EFB344	Risk Management and Derivatives
Year 4 Semester 2	
EFB360	Finance Capstone
BSB399	Real World Ready - Business Capstone
BSB119	Global Business
Semester 2 (July) commencement	
Year 1 Semester 2	
BSB113	Economics
BSB123	Data Analysis
BSB110	Accounting
BSB126	Marketing
Year 2 Semester 1	
No Business units this semester	
Year 2 Semester 2	
BSB111	Business Law and Ethics
EFB210	Finance 1
Year 3 Semester 1	
EFB201	Financial Markets
EFB223	Economics 2
Year 3 Semester 2	
EFB343	Corporate Finance
BSB115	Management
Year 4 Semester 1	
EFB312	International Finance
EFB335	Investments
Year 4 Semester 2	
EFB344	Risk Management and Derivatives
Year 5 Semester 1	
BSB119	Global Business
Year 5 Semester 2	
EFB360	Finance Capstone
BSB399	Real World Ready - Business Capstone

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Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	
BSB111	Business Law and Ethics
BSB115	Management
Year 1 Semester 2	
BSB123	Data Analysis
BSB119	Global Business
Year 2 Semester 1	
BSB110	Accounting
BSB126	Marketing
Year 2 Semester 2	
MGB200	Managing People
MGB214	Introducing People Management and Analytics
Year 3 Semester 1	
BSB113	Economics
Year 3 Semester 2	
MGB229	Obligations and Options for Employing People
MGB230	Recruiting and Selecting People
Year 4 Semester 1	
MGB331	Developing People
MGB339	Managing Performance and Rewards
Year 4 Semester 2	
MGB372	Creating Value through People
BSB399	Real World Ready - Business Capstone
Select one of the following units:	
MGB306	Independent Study
MGB310	Managing Sustainable Change
MGB338	Workplace Learning

Semester 2 (July) commencement	
Year 1 Semester 2	
BSB111	Business Law and Ethics
BSB115	Management
BSB123	Data Analysis
BSB119	Global Business
Year 2 Semester 1	
No Business units this semester	
Year 2 Semester 2	
BSB110	Accounting
BSB126	Marketing
Year 3 Semester 1	
MGB200	Managing People
MGB214	Introducing People Management and Analytics
Year 3 Semester 2	
MGB229	Obligations and Options for Employing People
MGB230	Recruiting and Selecting People
Year 4 Semester 1	
MGB331	Developing People
MGB339	Managing Performance and Rewards
Year 4 Semester 2	
BSB113	Economics
Year 5 Semester 1	
MGB372	Creating Value through People
Year 5 Semester 2	
BSB399	Real World Ready - Business Capstone
Choose one of the following units:	
MGB306	Independent Study
MGB310	Managing Sustainable Change
MGB338	Workplace Learning

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Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	
BSB119	Global Business
BSB126	Marketing
Year 1 Semester 2	
BSB110	Accounting
BSB115	Management
Year 2 Semester 1	
BSB113	Economics
BSB123	Data Analysis
Year 2 Semester 2	
BSB111	Business Law and Ethics
AYB227	International Accounting
Year 3 Semester 1	
AMB210	Importing and Exporting
Year 3 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
AMB303	International Logistics
Year 4 Semester 1	
MGB340	International Business in the Asia-Pacific
AMB336	International Marketing
Year 4 Semester 2	
BSB399	Real World Ready - Business Capstone
AMB359	Strategic Marketing
EFB240	Finance for International Business
Semester 2 (July) commencement	
Year 1 Semester 2	
BSB119	Global Business
BSB126	Marketing
BSB110	Accounting
BSB115	Management
Year 2 Semester 1	
No Business units this semester.	
Year 2 Semester 2	
BSB113	Economics
BSB123	Data Analysis
Year 3 Semester 1	
BSB111	Business Law and Ethics
AYB227	International Accounting
Year 3 Semester 2	
AMB210	Importing and Exporting
MGB225	Intercultural Communication and Negotiation Skills
Year 4 Semester 1	
AMB303	International Logistics

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MGB340	International Business in the Asia-Pacific
Year 4 Semester 2	
AMB336	International Marketing
Year 5 Semester 1	
AMB336	International Marketing
Year 5 Semester 2	
AMB369	International Business Strategy
EFB240	Finance for International Business

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Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	
BSB113	Economics
BSB126	Marketing
Year 1 Semester 2	
BSB111	Business Law and Ethics
BSB115	Management
Year 2 Semester 1	
BSB119	Global Business
BSB123	Data Analysis
Year 2 Semester 2	
BSB110	Accounting
AMB201	Marketing and Audience Analytics
Year 3 Semester 1	
AMB240	Marketing Planning and Management
Year 3 Semester 2	
AMB202	Integrated Marketing Communication
AMB330	Digital Portfolio
Year 4 Semester 1	
AMB340	Services Marketing
AMB200	Consumer Behaviour
Year 4 Semester 2	

AMB336	International Marketing
BSB399	Real World Ready - Business Capstone
AMB359	Strategic Marketing
Semester 2 (July) commencement	
Year 1 Semester 2	
BSB113	Economics
BSB126	Marketing
BSB111	Business Law and Ethics
BSB115	Management
Year 2 Semester 1	
No Business units this semester	
Year 2 Semester 2	
BSB119	Global Business
BSB123	Data Analysis
Year 3 Semester 1	
BSB110	Accounting
AMB201	Marketing and Audience Analytics
Year 3 Semester 2	
AMB240	Marketing Planning and Management
AMB202	Integrated Marketing Communication
Year 4 Semester 1	
AMB330	Digital Portfolio
AMB340	Services Marketing
Year 4 Semester 2	
AMB200	Consumer Behaviour
Year 5 Semester 1	
BSB399	Real World Ready - Business Capstone
Year 5 Semester 2	
AMB336	International Marketing
AMB359	Strategic Marketing

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Code	Title
Semester 1 (February) commencement	

Year 1 Semester 1	
BSB115	Management
BSB119	Global Business
Year 1 Semester 2	
BSB123	Data Analysis
BSB126	Marketing
Year 2 Semester 1	
BSB111	Business Law and Ethics
BSB113	Economics
Year 2 Semester 2	
MGB200	Managing People
MGB225	Intercultural Communication and Negotiation Skills
Year 3 Semester 1	
BSB110	Accounting
Year 3 Semester 2	
MGB226	Innovation, Knowledge and Creativity
select either:	
MGB210	Managing Operations
OR	
MGB227	Entrepreneurship
Year 4 Semester 1	
MGB341	Managing Risk
select either:	
MGB335	Managing Projects
OR	
MGB324	Managing Business Growth
Year 4 Semester 2	
BSB399	Real World Ready - Business Capstone
MGB309	Managing Strategically
select either:	
MGB310	Managing Sustainable Change
OR	
MGB338	Workplace Learning
Semester 2 (July) commencement	
Year 1 Semester 2	
BSB115	Management
BSB119	Global Business
BSB123	Data Analysis
BSB126	Marketing
Year 2 Semester 1	
No Business units this semester	
Year 2 Semester 2	
BSB111	Business Law and Ethics

Bachelor of Education (Secondary)/Bachelor of Business

BSB113	Economics
Year 3 Semester 1	
MGB200	Managing People
MGB225	Intercultural Communication and Negotiation Skills
Year 3 Semester 2	
BSB110	Accounting
select either	
MGB210	Managing Operations
OR	
MGB227	Entrepreneurship
Year 4 Semester 1	
MGB226	Innovation, Knowledge and Creativity
select either:	
MGB335	Managing Projects
OR	
MGB324	Managing Business Growth
Year 4 Semester 2	
MGB341	Managing Risk
Year 5 Semester 1	
BSB399	Real World Ready - Business Capstone
Year 5 Semester 2	
MGB309	Managing Strategically
select either:	
MGB310	Managing Sustainable Change
OR	
MGB338	Workplace Learning

Semesters

- [Semester 1 \(February\) commencement](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Semester 2 \(July\) commencement](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)

Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	
BSB119	Global Business
BSB126	Marketing
Year 1 Semester 2	
BSB110	Accounting
BSB115	Management
Year 2 Semester 1	
BSB113	Economics
AMB201	Marketing and Audience Analytics
Year 2 Semester 2	
AMB263	Introduction to Public Relations
AMB264	Public Relations Techniques
Year 3 Semester 1	
AMB373	Issues, Stakeholders and Reputation
Year 3 Semester 2	
AMB372	Public Relations Planning
BSB111	Business Law and Ethics
Year 4 Semester 1	
BSB123	Data Analysis
AMB374	Global Public Relations Cases
Year 4 Semester 2	
BSB399	Real World Ready - Business Capstone
AMB375	Internal Communication and Change
AMB379	Public Relations Campaigns
Semester 2 (July) commencement	
Year 1 Semester 2	
BSB119	Global Business
BSB126	Marketing
BSB110	Accounting
BSB115	Management
Year 2 Semester 1	
No Business units this semester	
Year 2 Semester 2	
BSB113	Economics
AMB201	Marketing and Audience Analytics
Year 3 Semester 1	
AMB263	Introduction to Public Relations
AMB264	Public Relations Techniques
Year 3 Semester 2	
AMB372	Public Relations Planning
BSB111	Business Law and Ethics
Year 4 Semester 1	
AMB373	Issues, Stakeholders and Reputation
AMB374	Global Public Relations Cases
Year 4 Semester 2	

BSB123	Data Analysis
Year 5 Semester 1	
BSB399	Real World Ready - Business Capstone
Year 5 Semester 2	
AMB375	Internal Communication and Change
AMB379	Public Relations Campaigns

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 2, Semester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 3, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

Bachelor of Education (Secondary)/Bachelor of Business

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB151	Nations and Nationalism in Modern Europe
Year 2, Semester 2: Curriculum Unit 1	
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, Semester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World
Year 3, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 3, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

In this list

- [English Second Teaching Area Discipline and Curriculum Units List](#)
- [Geography Second Teaching Area Discipline and Curriculum Units List](#)
- [History Second Teaching Area Discipline and Curriculum Units List](#)
- [Mathematics Second Teaching Area Discipline and Curriculum Units List](#)

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 3, Semester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature
Year 3, Semester 2: Curriculum Unit 1	

EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 4, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 4, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 4, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 3, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 3, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 4, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 4, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 4, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List	
Code	Title
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Year 4, Semester 1: Discipline Unit 2	
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Year 4, Semester 2: Discipline Unit 3	
EUB253	The Classical World
Year 4, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, Semester 1: Discipline Unit 4	
EUB451	Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List	
Code	Title

Year 3, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically
Year 3, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 4, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 4, Semester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape
Year 4, Semester 2: Curriculum Unit 2	
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, Semester 1: Discipline Unit 4	
EUB355	Uncertain Situations

Handbook

Year	2019
QUT code	EQ60
Duration (full-time)	6 months
Duration (part-time)	1 year
Domestic fee (indicative)	2019: \$10,000 per year full-time (48 credit points)
International fee (indicative)	2019: \$10,000 per year full-time (48 credit points)
Total credit points	48
Dom. Start Months	October, July
Course Coordinator	
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2019
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2019: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2019
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2019: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
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Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree (or equivalent) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Handbook

Year	2019
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2019: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree (or equivalent) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Handbook

Year	2019
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2019: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree (or equivalent) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure

Code	Title
Units offered in Semester 1	
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
Units offered in Semester 2	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Handbook

Year	2019
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2019: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree (or equivalent) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure

Code	Title
Units offered in Semester 1	
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Units offered in Semester 2	
LCN624	Leading and Managing People
LCN631	Strategic Management

Handbook

Year	2019
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2019: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, March
Int. Start Months	July, March
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree (or equivalent) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure

Code	Title
Your first semester of study - units in the 6TP2 and 5TP4 teaching periods	
6TP2 units (4 Mar-18 Apr)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May):	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Your second semester of study- units in the 5TP6 and 5TP8 teaching periods	
5TP6 units (22 Jul-23 Aug)	

EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education

Code	Title
Your first semester of study- units in the 5TP6 and 5TP8 teaching periods	
5TP6 units (22 Jul-23 Aug)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP8 units (14 Oct-15 Nov)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Your second semester of study - units in the 6TP2 and 5TP4 teaching periods	
6TP2 units (4 Mar-18 Apr)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 units (29 Apr-31 May)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education

Handbook

Year	2019
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$3,300 per year full-time (48 credit points)
International fee (indicative)	2019: \$14,400 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree in education; *or*
- bachelor honours degree (or equivalent) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree (or equivalent) in any field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Handbook

Year	2019
QUT code	ED38
CRICOS	055903F
Duration (full-time)	1 year
Rank	93
Campus	Kelvin Grove
International fee (indicative)	2018: \$28,600 per year full-time (96 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February Applicants wishing to accept their offer must submit their blue card application forms no later than 24 December for Semester 1 entry. Please check entry requirements for further details.
Course Coordinator	Contact Education Student Support Office on 07 3138 3947, or educationenq@qut.edu.au For course progression advice please contact David Smith on 07 3138 3212, or d216.smith@qut.edu.au
Discipline Coordinator	Course Administration (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements**Academic entry requirements**

A completed recognised minimum three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.

Applicants who are eligible for teacher registration should not apply for this course.

Degrees in teaching or human services will not be accepted for admission into this course. If your degree is in one of these fields you might like to consider our [Bachelor of Education](#) degree program.

Learning / Teaching area requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Senior Years Teaching Area**Entry Requirements**

For Senior Years the first teaching area only will be noted on the academic transcript.

Dance Education - offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level.

Drama Education - offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Film & Media Education - offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education - internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Visual Arts Education - offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level.

International Entry requirements**Academic entry requirements**

A completed recognised minimum three year bachelor degree (or equivalent) not in education or in a course leading to

teacher registration.

Applicants who are eligible for teacher registration should not apply for this course

Learning/Teaching area requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated teaching area.

You must also submit a Teaching area nomination form [Teaching Area Notification Form \(PDF file, 160.0 KB\)](#).

Working with Children Check: blue card

You must apply before the closing date.

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Senior Years program prepares graduates to teach years 10-12 as well as lower Secondary.

Teaching area changes - from Semester 1 2015

From semester 1 2015 some teaching areas will not be available to commencing

students. The following teaching areas will be available to continuing students only:

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Languages Education

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Senior Years will need to complete the course by end 2018.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

International Applications

International students to apply for this course via the F-Form. IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students.

Professional Recognition

Graduates are eligible to apply for teacher registration.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be

unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Units with field studies are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au You can look at the Field Studies dates on the Field Experience Calander.

Domestic Course structure

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Handbook

Year	2019
QUT code	EU30
CRICOS	084581A
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.

Applicants must have completed eight semester units (one year of full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health, physical education and technologies.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Selection ranks

You will be considered solely on the basis of selection ranks from your prior degree studies plus any postgraduate studies you may have undertaken. Other qualifications and experiences may be allocated selection ranks for entry to other QUT courses, but will not be considered for this course.

International Entry requirements

Academic entry requirements

A completed recognised three year bachelor degree (or higher award) not in education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT's 7 point scale); *and*

At least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health and physical education and technologies.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) Capabilities Criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Master of Teaching (Early Childhood) prepares graduates to teach in early childhood care settings, kindergarten and Prep to Year 3 in Primary Schools.

Enrolling and course completion

You have five years to complete the Master of Teaching (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both

Master of Teaching (Early Childhood)

semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Master of Teaching (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children's Education and Care Quality Authority approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.
<https://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/manage-your-studies#learning-support>

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in your course.

For more information about your field placements, please visit the Field Experience Website:
www.feo.ed.qut.edu.au
You can look at the Field Studies dates on the Field Experience Calander.

Sample Structure Semesters

- [Year 1, Semester 1 \(including 6TP2 and 6TP3 teaching periods\)](#)
- [Year 1, Semester 2 \(including 5TP8 and 6TP4 teaching periods\)](#)
- [Year 2, Semester 1 \(including 5TP2 and 5TP3 teaching periods\)](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1 (including 6TP2 and 6TP3 teaching periods)	
EUN101	Supporting Innovative Pedagogy with Digital Technologies
EUN102	Child and Adolescent Development
EUN103	Teaching EAL/D Learners
EUN104	Culture Studies: Indigenous Education
EUN105	Teaching in New Times
EUN106	English, Language and Literacies 1
Year 1, Semester 2 (including 5TP8 and 6TP4 teaching periods)	
EUN107	Mathematics and Numeracy 1
EUN108	Science Curriculum and Pedagogy
It would be advantageous to complete EUN303 for the Science primary specialisation with EUN108. Refer to primary specialisation structure.	
EUN109	Inclusive Teaching for Diverse Learners
EUN110	Teachers as Leaders and Entrepreneurial Thinkers
EUN130	Professional Experience: Introduction to Professional Practice

Designated Unit: EUN130. Contains 25 days professional experience and requires a blue card

Year 2, Semester 1 (including 5TP2 and 5TP3 teaching periods)

EUN201	English, Language and Literacies 2
It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUN201. Refer to primary specialisation structure.	
EUN202	Mathematics and Numeracy 2
It would be advantageous to complete EUN302 for the Maths/Numeracy primary specialisation with EUN202. Refer to primary specialisation structure.	
EUN205	Arts Curriculum
EUN206	Design and Technologies
EUN231	Professional Experience: Informing Professional Practice

Designated Unit: EUN231. Contains 20 days professional experience and requires a blue card

Year 2, Semester 2

EUN203	Wellbeing, Health and Physical Education Curriculum Studies
EUN204	Humanities and Social Sciences Curriculum Studies
EUN240	Teachers Researching Practice
EUN240 must be taken in your last semester of study.	
Designated Unit: EUN240. EUN240 is a Capstone unit with Conference. It requires a blue card.	
EUN232	Professional Experience: Transition to Professional Practice

EUN232 must be taken in your last semester of study.

Designated Unit: EUN232. Contains 25 days professional experience and requires a blue card

Students commencing EU30 from 2019 onward will complete 30 days professional experience in EUN232

Semesters

- [English/Literacy Primary Specialisation](#)
- [Maths/Numeracy Primary specialisation](#)
- [Science Primary specialisation](#)

Code	Title
English/Literacy Primary Specialisation	
EUN301	English/Literacy Primary Specialisation 1
This unit contains modules 1-4. It would	

Master of Teaching (Early Childhood)

be advantageous to complete this unit with EUN201.

EUN304 English/Literacy Primary Specialisation 2

This unit contains modules 5-7.

Maths/Numeracy Primary specialisation

EUN302 Maths/Numeracy Primary Specialisation 1

This unit contains modules 1-4. It would be advantageous to complete this unit with EUN202.

EUN305 Maths/Numeracy Primary Specialisation 2

This unit contains modules 5-7.

Science Primary specialisation

EUN303 Science Primary Specialisation 1

This unit contains modules 1-4. It would be advantageous to complete this unit with EUN108.

EUN306 Science Primary Specialisation 2

This unit contains modules 5-7.

Handbook

Year	2019
QUT code	EU40
CRICOS	084582M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements**Academic entry requirements**

A completed recognised three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.

Applicants must have completed eight semester units (one year of full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health, physical education and technologies.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Selection ranks

You will be considered solely on the basis of selection ranks from your prior degree studies plus any postgraduate studies you may have undertaken. Other qualifications and experiences may be allocated selection ranks for entry to other QUT courses, but will not be considered for this course.

International Entry requirements**Academic entry requirements**

A completed recognised three year bachelor degree (or higher award) not in education or in a course leading to teacher registration, with a minimum grade point average score of 4 (on QUT's 7 point scale); *and*

At least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health and physical education and technologies.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) Capabilities Criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Master of Teaching (Primary) prepares graduates to teach Prep to Year 6 in Primary Schools.

Enrolling and course completion

You have five years to complete the Master of Teaching (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

The Master of Teaching (Primary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au You can look at the Field Studies dates on the Field Experience Calander.

Sample Structure

Semesters

- [Year 1, Semester 1 \(2017 completed\)](#)
- [Year 1, Semester 2 \(2017 completed\)](#)
- [Year 2, Semester 1 \(2018 completed\)](#)
- [Year 2, Semester 2 \(2018 completed\)](#)
- [Year 3, Semester 1 \(2019 - including 6TP2 and 6TP3 teaching periods\)](#)
- [Year 3, Semester 2 \(2019\)](#)
- [Year 4, Semester 1 \(2020 - including 5TP2 and 5TP3 teaching periods\)](#)
- [Year 4, Semester 2 \(2020\)](#)

Code	Title
Year 1, Semester 1 (2017 completed)	
CRN650	Primary English, Literacies and Language
CRN652	Primary Mathematics Curriculum Studies 1
Year 1, Semester 2 (2017 completed)	
EAN654	Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary
CRN653	Primary Mathematics Curriculum Studies 2
Year 2, Semester 1 (2018 completed)	
EUN101	Supporting Innovative Pedagogy with Digital Technologies
EUN102	Child and Adolescent

	Development
EUN105	Teaching in New Times
Year 2, Semester 2 (2018 completed)	
EUN109	Inclusive Teaching for Diverse Learners
EUN110	Teachers as Leaders and Entrepreneurial Thinkers
EUN130	Professional Experience: Introduction to Professional Practice
Designated Unit: EUN130. Contains 15 days professional experience and requires a blue card	
Year 3, Semester 1 (2019 - including 6TP2 and 6TP3 teaching periods)	
EUN103	Teaching EAL/D Learners
EUN104	Culture Studies: Indigenous Education
EUN201	English, Language and Literacies 2
It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUN201. Refer to primary specialisation structure.	
Year 3, Semester 2 (2019)	
EUN204	Humanities and Social Sciences Curriculum Studies
EUN108	Science Curriculum and Pedagogy
It would be advantageous to complete EUN108 for the Science primary specialisation with EUN108. Refer to primary specialisation structure.	
Year 4, Semester 1 (2020 - including 5TP2 and 5TP3 teaching periods)	
EUN205	Arts Curriculum
EUN206	Design and Technologies
EUN231	Professional Experience: Informing Professional Practice
Designated Unit: EUN231. Contains 20 days professional experience and requires a blue card	
Year 4, Semester 2 (2020)	
EUN240	Teachers Researching Practice
Designated Unit: EUN240. EUN240 is a Capstone unit with Conference. It requires a blue card.	
EUN240 must be taken in your final semester of study.	
EUN232	Professional Experience: Transition to Professional Practice
EUN232 must be taken in your final semester of study.	
Designated Unit: EUN232. Contains 25 days professional experience and requires a blue card	

Master of Teaching (Primary)

Semesters

- [Year 1, Semester 1 \(2016 completed\)](#)
- [Year 1, Semester 2 \(2016 completed\)](#)
- [Year 2, Semester 1 \(2017 completed\)](#)
- [Year 2, Semester 2 \(2017 completed\)](#)
- [Year 3, Semester 1 \(2018 completed\)](#)
- [Year 3, Semester 2 \(2018 completed\)](#)
- [Year 4, Semester 1 \(2019 - including 6TP2 and 6TP3 teaching periods\)](#)
- [Year 4, Semester 2 \(2019\)](#)

Code	Title
Year 1, Semester 1 (2016 completed)	
CRN650	Primary English, Literacies and Language
CRN652	Primary Mathematics Curriculum Studies 1
Year 1, Semester 2 (2016 completed)	
EAN654	Well Being, Child Health and Safety, HPE Curriculum Studies in Early Childhood and Primary
CRN653	Primary Mathematics Curriculum Studies 2
Year 2, Semester 1 (2017 completed)	
EDN670	Creating Positive Learning Environments
Designated Unit: EDN670. Contains 10 days professional experience	
LCN650	Education and Society
Year 2, Semester 2 (2017 completed)	
CRN656	Primary Science Curriculum Studies
CRN657	Teaching Technologies
Year 3, Semester 1 (2018 completed)	
CRN651	Primary English Curriculum Studies
EAN658	Humanities Curriculum Studies
EAN658 Humanities Curriculum Studies replaces CRN655 Primary History / Geography Curriculum Studies	
Year 3, Semester 2 (2018 completed)	
EUN109	Inclusive Teaching for Diverse Learners
EUN110	Teachers as Leaders and Entrepreneurial Thinkers
EAN653	Primary and Early Childhood Arts Curriculum
Year 4, Semester 1 (2019 - including 6TP2 and 6TP3 teaching periods)	
EUN103	Teaching EAL/D Learners
EUN104	Culture Studies: Indigenous Education
EUN231	Professional Experience: Informing Professional

Practice	
Designated Unit: EUN231. Contains 25 days professional experience and requires a blue card	
Year 4, Semester 2 (2019)	
EUN240	Teachers Researching Practice
EUN240 must be taken in your final semester of study.	
Designated Unit: EUN240. EUN240 is a Capstone unit with Conference. It requires a blue card.	
EUN232	Professional Experience: Transition to Professional Practice
EUN232 must be taken in your final semester of study.	
Designated Unit: EUN232. Contains 25 days professional experience and requires a blue card	

Semesters

- [English/ILiteracy Primary Specialisation](#)
- [Maths/Numeracy Primary specialisation](#)
- [Science Primary specialisation](#)

Code	Title
English/ILiteracy Primary Specialisation	
EUN301	English/Literacy Primary Specialisation 1
This unit contains modules 1-4. It would be advantageous to complete this unit with EUN201.	
EUN304	English/Literacy Primary Specialisation 2
This unit contains modules 5-7.	
Maths/Numeracy Primary specialisation	
EUN302	Maths/Numeracy Primary Specialisation 1
This unit contains modules 1-4. It would be advantageous to complete this unit with EUN202.	
EUN305	Maths/Numeracy Primary Specialisation 2
This unit contains modules 5-7.	
Science Primary specialisation	
EUN303	Science Primary Specialisation 1
This unit contains modules 1-4. It would be advantageous to complete this unit with EUN108.	
EUN306	Science Primary Specialisation 2
This unit contains modules 5-7.	

Handbook

Year	2019
QUT code	EU50
CRICOS	084583K
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements**Academic entry requirements**

A completed recognised minimum three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.

Your first teaching area also has prerequisites that must be met.

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of the course and profession. Details are available from the [QTAC initial teacher education webpage](#).

Selection ranks

You will be considered solely on the basis of selection ranks from your prior degree studies plus any postgraduate studies you may have undertaken. Other qualifications and experiences may be allocated selection ranks for entry to other QUT courses, but will not be considered for this course.

Prerequisites: first teaching area

For the first teaching area at least three quarters of a year (6 QUT units) of successful full-time higher education study completed in a major area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

Refer to the teaching areas below for detailed information for first teaching area prerequisites.

Assumed knowledge: second teaching area

For the second teaching area at least half a year (4 QUT units) of successful full-time higher education study in a minor area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

You must nominate your second teaching area on enrolment.

Your first and second teaching areas must be different.

Teaching areas

- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Mathematics Education
- Middle Years Music Education
- Secondary Music Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth and Environmental Science)
- Science Education (Physics)
- Social Science Education (Geography)
- Social Science Education (History)
- Visual Arts Education.

First teaching area**prerequisites****Dance education**

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in dance with a minimum of both: one eighth of a year (1 QUT unit) in dance theory one eighth of a year (1 QUT unit) in dance practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Dance) or equivalent QUT Bachelor of Fine Arts (Dance Performance) or equivalent.

Drama education

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in drama with a minimum of both: one eighth of a year (1 QUT unit) in drama theory one eighth of a year (1 QUT unit) in drama practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Drama) or equivalent QUT Bachelor of Fine Arts (Acting) or equivalent.

English education

Completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in English (communication, grammar, linguistics, literature), cultural studies, and/or film and media studies.

Film and media education

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in film and media with a minimum of both: one eighth of a year (1 QUT unit) in film and media theory one eighth of a year (1 QUT unit) in film and media production.
- a completed QUT Bachelor of Fine

Master of Teaching (Secondary)

Arts (Film, TV and New Media Production), QUT Bachelor of Fine Arts (Film, Screen and New Media) or equivalent.

Mathematics education

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in mathematics
- a completed recognised bachelor degree in:
engineeringmathematicsphysics

Music education (middle years and secondary)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in music
- a completed recognised bachelor degree in music.

Science education (biology)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) covering either: animal and/or human biologyplant biology, and animal and/or human biology.
- a completed recognised bachelor degree in: human movementmedicinenustritiono ptometryparamedicinepharmacyphy siotherapyradiologyveterinary science.

Science education (chemistry)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in chemistry, preferably in: physical chemistryinorganic chemistrybio-organic chemistryanalytical and environmental chemistry.
- a completed recognised bachelor degree in:
biochemistrybiomedicinechemical engineeringforensicsmedical sciencepharmacy.

Science education (earth and environmental science)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in earth science. This can include up to one quarter of a year of study (2 QUT units) in physical geography, and must include a minimum of: one eighth of a year (1 QUT unit) in environmental science/engineeringone eighth of a year (1 QUT unit) in geologyone eighth of a year (1 QUT unit) in geoscience and ecology.
- a completed recognised bachelor degree in: earth

scienceenvironmental sciencelandscape architecture.

Science education (physics)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in physics and mathematics, with a minimum of half a year (4 QUT units) in physics
- a completed recognised bachelor degree in:
engineeringgeophysicsmedical physics.

Social education (geography)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in geography. This can include up to half a year (4 QUT units) in geology and environmental study, and/or geographical information systems.
- a completed recognised bachelor degree in: geographynatural resource studies.

Social education (history)

Completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in history.

Visual arts education

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in visual arts with a minimum of both: one eighth of a year (1 QUT unit) in history or theoryone eighth of a year (1 QUT unit) in studio practice.
- a completed QUT Bachelor of Fine Arts (Visual Arts) or equivalent.

Second teaching area assumed knowledge

Dance education

Either:

- completion of at least half of a year of full-time, tertiary-level study (4 QUT units) in dance with a minimum of both: one eighth of a year (1 QUT unit) in dance theoryone eighth of a year (1 QUT unit) in dance practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Dance) or equivalentQUT Bachelor of Fine Arts (Dance Performance) or equivalent.

Drama education

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in drama with a minimum of both: one eighth of a year (1 QUT unit) in drama theoryone eighth of a

year (1 QUT unit) in drama practice.
• one of the following completed courses: QUT Bachelor of Fine Arts (Drama) or equivalentQUT Bachelor of Fine Arts (Acting) or equivalent.

English education

Completion of at least half a year of full-time, tertiary-level study (4 QUT units) in English (communication, grammar, linguistics, literature), cultural studies, and/or film and media studies.

Film and media education

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in film and media with a minimum of both: one eighth of a year (1 QUT unit) in film and media theoryone eighth of a year (1 QUT unit) in film and media production.
- a completed QUT Bachelor of Fine Arts (Film, TV and New Media Production), QUT Bachelor of Fine Arts (Film, Screen and New Media) or equivalent.

Mathematics education

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in mathematics
- a completed recognised bachelor degree in:
engineeringmathematicsphysics

Music education (middle years and secondary)

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in music
- a completed recognised bachelor degree in music.

Science education (biology)

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) covering either: animal and/or human biologyplant biology, and animal and/or human biology.
- a completed recognised bachelor degree in: human movementmedicinenustritiono ptometryparamedicinepharmacyphy siotherapyradiologyveterinary science.

Science education (chemistry)

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in chemistry, preferably in: physical chemistryinorganic

chemistrybio-organic
chemistryanalytical and
environmental chemistry.

- a completed recognised bachelor degree in:
biochemistrybiomedicinechemical
engineeringforensicsmedical
sciencepharmacy.

Science education (earth and
environmental science)

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in earth science. This can include up to one eighth of a year of study (1 QUT unit) in physical geography, and must include a minimum of: one eighth of a year (1 QUT unit) in environmental science/engineeringone eighth of a year (1 QUT unit) in geologyone eighth of a year (1 QUT unit) in geoscience and ecology.
- a completed recognised bachelor degree in: earth scienceenvironmental sciencelandscape architecture.

Science education (physics)

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in physics and mathematics, with a minimum of three eighths of a year (3 QUT units) in physics
- a completed recognised bachelor degree in:
engineeringgeophysicsmedical physics.

Social education (geography)

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in geography. This can include up to three eighths of a year (3 QUT units) in geology and environmental study, and/or geographical information systems.
- a completed recognised bachelor degree in: geographynatural resource studies.

Social education (history)

Completion of at least half a year of full-time, tertiary-level study (4 QUT units) in history.

Visual arts education

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in visual arts with a minimum of both: one eighth of a year (1 QUT unit) in history or theoryone eighth of a year (1 QUT unit) in studio

practice.

- a completed QUT Bachelor of Fine Arts (Visual Arts) or equivalent

International Entry requirements

Academic entry requirements

A completed recognised minimum three year bachelor degree (or equivalent) not in education or in a course leading to teacher registration; and your first teaching area has prerequisites that must be met.

First teaching area

Your first teaching area has admissions prerequisites that must be met. You must nominate your first teaching area in your application.

Refer to table below for detailed information for first teaching areas.

Second teaching area

We do not require you to have completed specific subjects as entry criteria, but we assume you have knowledge through completion of these units in previous higher education studies.

You must nominate your second teaching area on enrolment.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) Capabilities Criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the [Teacher Entry Fact Sheet](#).

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

First teaching area requirements

Dance education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in dance, with a minimum of: one eighth of a year (1 QUT unit) in dance theoryone eighth of a year (1 QUT unit) in dance practice; or

Successful completion of any one of the following QUT courses:

- Bachelor of Fine Arts (Dance)
- Bachelor of Fine Arts (Dance Performance)

Drama education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in drama, with a minimum of: one eighth of a year (1 QUT unit) in drama theory andone eighth of a year (1 QUT unit) unit in drama practice.other units may include cultural studies, film and media studies; or

Successful completion of any one of the following QUT courses:

- Bachelor of Fine Arts (Drama)
- Bachelor of Fine Arts (Acting)
- Bachelor of Creative Industries (Drama and Performance)

English education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in English, with a minimum of: one eighth of a year (1 QUT unit) in English language (grammar or linguistics) and literacyone eighth of a year (1 QUT unit) in English literature; or

Master of Teaching (Secondary)

Successful completion of any one of the following QUT courses:

- Bachelor of Behavioural Science (Psychology)
- Bachelor of Business (Advertising; Marketing; Public Relations)
- Bachelor of Creative Industries (Creative and Professional Writing; Entertainment; Media and Communication)
- Bachelor of Communication
- Bachelor of Human Services
- Bachelor of Justice
- Bachelor of Laws (Honours)
- Bachelor of Social Work

Film and media education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in film and media studies, with a minimum of: one eighth of a year (1 QUT unit) in film and media theory one eighth of a year (1 QUT unit) in film and media production; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Film, Screen and New Media)
- Bachelor of Fine Arts (Animation)
- Bachelor of Games and Interactive Environments (Animation)

Mathematics education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in mathematics studies; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Business (Accountancy; Advertising; Economics; Finance; Marketing)
- Bachelor of Creative Industries (Interactive and Visual Design)
- Bachelor of Design (Architecture) Bachelor of Design - International (Architecture)
- Bachelor of Design (Honours) (Majors: Architecture; Interactive

and Visual Design)

- Bachelor of Engineering (Honours)
- Bachelor of Fine Arts (Animation)
- Bachelor of Games and Interactive Environments
- Bachelor of Information Technology
- Bachelor of Mathematics
- Bachelor of Medical Imaging (Honours)
- Bachelor of Pharmacy (Honours)
- Bachelor of Science (Physics)
- Bachelor of Vision Science

Music education (middle years and secondary)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in music; *or*

Successful completion of QUT's Bachelor of Fine Arts (Music)

Science education (biology)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study covering animal and/or human biology; or plant biology and animal and/or human biology; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Biomedical Science
- Bachelor of Clinical and Exercise Physiology
- Bachelor of Medical Imaging (Honours)
- Bachelor of Medical Laboratory Science
- Bachelor of Nursing
- Bachelor of Nutrition and Dietetics (Honours)
- Bachelor of Nutrition Science
- Bachelor of Pharmacy (Honours)
- Bachelor of Public Health
- Bachelor of Science (Biological Sciences)
- Bachelor of Sport and Exercise Science
- Bachelor of Vision Science

Science education (chemistry)

You need:

- a completed, recognised 3-year

bachelor degree (or higher) not in education or in a course leading to teacher registration

- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in chemistry. Studies in the following areas are preferable but not compulsory: physical chemistry inorganic chemistry analytical and environmental chemistry; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Biomedical Science
- Bachelor of Engineering (Honours) (Chemical Process)
- Bachelor of Medical Laboratory Science
- Bachelor of Nutrition and Dietetics (Honours)
- Bachelor of Nutrition Science
- Bachelor of Pharmacy (Honours)
- Bachelor of Public Health
- Bachelor of Science (Biological Sciences)
- Bachelor of Science (Chemistry)

Science education (psychology)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in Psychology or a completed recognised bachelor degree in: Psychology, Behavioural science (Psychology), Psychological science, counselling, social work or human services.

Science education (earth and environmental science)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in earth or environmental science study area: one eighth of a year (1 QUT unit) or environmental science / engineering; one eighth of a year (1 QUT unit) of geology; and one eighth of a year (1 QUT unit) of geoscience and ecology.

Science education (physics)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in physics and mathematics with a minimum of half a year (4 QUT units) in Physics; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Engineering (Honours)
- Bachelor of Medical Imaging (Honours)
- Bachelor of Science (Physics)

Social science education (geography)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in geography studies. Up to half a year (4 QUT units) in geology and environmental studies and/or geographical information systems may be included.

Social science education (history)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in history.

Visual arts education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-quarters of a year (or full-time equivalent) of higher education study in visual arts, with a minimum of: one eighth of a year (1 QUT unit) in history or theory; and one eighth

of a year (1 QUT unit) in studio practice; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Design (Fashion)
- Bachelor of Design - International (Fashion)
- Bachelor of Fine Arts (Visual Arts)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

You should select an option unit in Year 2, Semester 2 if studying full-time or Year 3, Semester 2 if studying part-time.

Course Notes	
Code	Title
LCN600	Connected Learning
LCN616	Inquiry Learning
LCN629	Inclusive Education: Theory, Policy and Practice
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN639	Youth, Popular Culture, and Texts

You should select an option unit in Year 2, Semester 2 if studying full-time or Year 3, Semester 2 if studying part-time.

Course Notes	
Code	Title
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN639	Youth, Popular Culture, and Texts

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January

International Entry requirements

Minimum English requirements

Students must meet the English proficiency requirements.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Study Areas for Domestic Students

Career Development:

The field of Career Development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

Early Childhood Teaching:

This study area will enable you to develop in-depth theoretical and practical

knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings.

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and

health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (General or Career):

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards.

Teacher-Librarianship:

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012-March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Study Areas for International Students

When choosing a study area, international students on a student visa are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g.,

Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to Master of Education (General Studies) for a full list of option units and their semester of offering: <https://www.qut.edu.au/study/courses/2015/master-of-education/master-of-education-general-studies> then select units / All course structures / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT

ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained

before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:
<http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level or higher to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered suitable for credit.

Currency of prior study is also considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7>

If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office

A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January Closing dates - You should submit your application as soon as possible and by no later than the relevant closing date: •January start: 14 December; •February start: 31 January; •June start: 14 June; •July start: 30 June
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0

Writing	6.0
Speaking	6.0

Career Development

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

ASSUMED KNOWLEDGE:

If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved before you enrol in LCN618 or LCN622.

BLOCK DATES:

As part of your course, you have a BLOCK unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study if you have applied before the January or June cut-off date. The Block dates for Career Development are as follows: 13TP1 (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 4 - Thursday 7 January, 2016 (It is advised that you complete this unit in the block BEFORE your first semester of study). LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove. SEMESTER 2 - LCN636 Introductory Education Counselling:

Monday 27 June - Thursday 30 June, 2016 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 27 June - Friday 1 July, 2016.

13TP1:

13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is

considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7>

If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed units for a specific study area you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

A completed recognised:

- bachelor degree (or higher) in education with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- bachelor degree in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale) plus 5 years professional work experience related to your undergraduate degree. (Please submit a detailed curriculum vitae and employer statements); *or*
- an Australian bachelor honours degree in any field or recognised equivalent.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

[of Education](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Select 24 credit points from the Option Units list	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 24 credit points from the Option Units list	
Year 2, Semester 2 (second Master of Education)	
Select 48 credit points from the Option Units list	

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Select 24 credit points from the Option Units list	

Master of Education (Double Major)

Year 2, Semester 1

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder

Year 2, Semester 2 (second Master of Education)

LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Select 24 credit points from the Option Units list

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder

Year 1, Semester 2

LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Select 24 credit points from the Option Units list

Year 2, Semester 1

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

Select 24 credit points from the Option Units list

Year 2, Semester 2 (second Master of Education)

Select 48 credit points from the Option Units list

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action

Year 1, Semester 2

LCN624	Leading and Managing People
LCN631	Strategic Management

Select 24 credit points from the Option Units list

Year 2, Semester 1

EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

Year 2, Semester 2 (second Master of Education)

EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood

Select 24 credit points from the Option Units list

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action

Year 1, Semester 2

LCN624	Leading and Managing
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People	
LCN631	Strategic Management
Select 24 credit points from the Option Units list	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 24 credit points from the Option Units list	
Year 2, Semester 2 (second Master of Education)	
Select 48 credit points from the Option Units list	

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action

Year 1, Semester 2

LCN624	Leading and Managing People
LCN631	Strategic Management

Select 24 credit points from the Option Units list

Year 2, Semester 1

EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder

Year 2, Semester 2 (second Master of Education)

LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Select 24 credit points from the Option Units list

Master of Education (Double Major)

Semesters

- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\) \(first Master of Education\)](#)
- [Year 1, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first Master of Education)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units	
Select 24 credit points from the Option Units list	
Year 2, Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Year 2, Semester 2 (second Master of Education)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Select 24 credit points from the Option Units list	

IMPORTANT: Refer to the Details tab for essential course information

Semesters

- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\) \(first Master of Education\)](#)
- [Year 1, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first Master of Education)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units	
Select 24 credit points from the Option Units list	
Year 2, Semester 1	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Select 24 credit points from the Option Units list	
Year 2, Semester 2 (second Master of Education)	
Select 48 credit points from the Option Units list	

Semesters

- [Year 1, Semester 2 \(first Master of Education\)](#)
- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\)](#)
- [Year 2, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 2 (first Master of Education)	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Select 24 credit points from the Option Units list	
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units	
Select 24 credit points from the Option Units list	
Year 2, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 1 units	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Year 2, Semester 1 (second Master of Education)	
Select 48 credit points from the Option Units list	

Semesters

- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\) \(first Master of Education\)](#)
- [Year 1, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first Master of Education)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM

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5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units	
Select 24 credit points from the Option Units list	
Year 2, Semester 1	
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Year 2, Semester 2 (second Master of Education)	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
Select 24 credit points from the Option Units list	

Semesters

- [Year 1, Semester 2 \(first Master of Education\)](#)
- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\)](#)
- [Year 2, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 2 (first Master of Education)	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
EDN610	Professional Dialogues in

Education	
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units	
Select 24 credit points from the Option Units list	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Year 2, Semester 1 (second Master of Education)	
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
Select 24 credit points from the Option Units list	

Semesters

- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\) \(first Master of Education\)](#)
- [Year 1, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first Master of Education)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	

EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units (July to November):	
Select 24 credit points from the Option Units list	
LCN623 Leadership Concepts, Theories and Issues	
LCN630 Leadership, Policy and Change in Action	
EDN604-1 Facilitated Study Unit	
EDN604-2 Facilitated Study Unit	
Year 2, Semester 2 (second Master of Education)	
LCN624 Leading and Managing People	
LCN631 Strategic Management	
Select 24 credit points from the Option Units list	

Semesters

- [Year 1, Semester 2 \(first Master of Education\)](#)
- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\)](#)
- [Year 2, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 2 (first Master of Education)	
LCN624	Leading and Managing People
LCN631	Strategic Management
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)	

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6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units	
Select 24 credit points from the Option Units list	
Year 2, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 1 units	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Year 2, Semester 1 (second Master of Education)	
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Select 24 credit points from the Option Units list	

Semesters

- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\) \(first Master of Education\)](#)
- [Year 1, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first Master of Education)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units	
EDN610	Professional Dialogues in Education

Code	Title
Education	
LCN612	Sociolinguistics
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units	
EDN611	Conducting and Evaluating Educational Research
Select 12 credit points from the Option Units list	
Year 2, Semester 1	
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Year 2, Semester 2 (second Master of Education)	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 24 credit points from the Option Units list	

IMPORTANT: Refer to the Details tab for essential course information

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, Semester 2	
EDN611	Conducting and Evaluating Educational Research

Code	Title
Educational Research	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 12 credit points from the Option Units list	
Year 2, Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Year 2, Semester 2 (second Master of Education)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Select 24 credit points from the Option Units list	

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, Semester 2	
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 12 credit points from the Option Units list	
Year 2, Semester 1	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Select 24 credit points from the Option Units list	

Master of Education (Double Major)

Year 2, Semester 2 (second Master of Education)

Select 48 credit points from the Option Units list

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of Education)	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, Semester 2	
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 12 credit points from the Option Units list	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
Year 2, Semester 2 (second Master of Education)	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
Select 24 credit points from the Option Units list	

Semesters

- [Year 1, Semester 1 \(first Master of Education\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 \(second Master of Education\)](#)

Code	Title
Year 1, Semester 1 (first Master of	

Education)	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, Semester 2	
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 12 credit points from the Option Units list	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Year 2, Semester 2 (second Master of Education)	
LCN624	Leading and Managing People
LCN631	Strategic Management
Select 24 credit points from the Option Units list	

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education.

Additional entry requirement

Current teacher registration in Australia.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units.

Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Childhood Teaching

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. The study area is recognised by Australian Children's Education and Care Quality Authority as a specialist early childhood qualification.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a

break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit and currency of prior study is considered. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
Select 12 credit points from the Option Units list	

Master of Education (Early Childhood Teaching)

Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 12 credit points from the Option Units list	
EDN635	Professional Experience in Early Childhood
Designated unit: EDN635. Contains 30 days professional experience and requires a blue card	

If you have not been granted advanced standing refer to the EU70 Early Childhood Teaching full-time structure.

Code	Title
Year 1, Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Professional Experience in Early Childhood
Designated unit: EDN635. Contains 30 days professional experience and requires a blue card	

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- A completed recognised:
- bachelor degree (or higher) in education with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- bachelor degree in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale) plus 5 years professional work experience related to your undergraduate degree. (Please submit a detailed curriculum vitae and employer statements); *or*
- an Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education with a minimum grade point average of 4.0 (on QUT's 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Years

This study area has significant importance in current education policies, nationally and internationally. Early

childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Early Years study area coordinator: Dr Annette Woods,
annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to

the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers

registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:
<http://www.student.qut.edu.au/studying/job-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit. Currency of prior study is considered. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:
<https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
 Student Affairs Office
 A Block Level 2 Room 215
 Kelvin Grove Campus
 Phone: +61 7 3138 3947
 Fax: +61 7 3138 3949
 email: educationenq@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Select 24 credit points from the Option Units list	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 24 credit points from the Option Units list	

Code	Title
Year 1, Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- A completed recognised:
- bachelor degree (or higher) in education with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- bachelor degree in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale) plus 5 years professional work experience related to your undergraduate degree. (Please submit a detailed curriculum vitae and employer statements); *or*
- an Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education with a minimum grade point average of 4.0 (on QUT's 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

General Studies

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units

and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

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WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is

considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

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CHANGE OF STUDY AREA:

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EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

<https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [First semester of study](#)
- [Second semester of study](#)
- [Third semester of study](#)

Code	Title
First semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Select 24 credit points from the Option	

Master of Education (General Studies)

Units list	
Second semester of study	
Select 48 credit points from the Option Units list	
Third semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 24 credit points from the Option Units list	

Code	Title
First semester of study	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Select 24 credit points from the Option Units list	
Second semester of study	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 24 credit points from the Option Units list	

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements
Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field; *or*
- bachelor degree in any field *plus* 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; *or*
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of

education.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Inclusive Education

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current

Master of Education (Inclusive Education)

research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Inclusive Education study area coordinator: Dr Jenna Gillett-Swan, jenna.gillettswan@qut.edu.au, (07) 3138 3498, Room E420.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a

minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

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withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study Cannot be considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

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<https://www.student.qut.edu.au/forms#h2-7>

If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus

Master of Education (Inclusive Education)

Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
Year 1, Semester 2	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
Select 24 credit points from the Option Units list	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 24 credit points from the Option Units list	

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- A completed recognised:
- bachelor degree (or higher) in education with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- bachelor degree in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale) plus 5 years professional work experience related to your undergraduate degree. (Please submit a detailed curriculum vitae and employer statements); *or*
- an Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education with a minimum grade point average of 4.0 (on QUT's 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

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Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring

and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Leadership and Management study area coordinator: Associate Professor Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be

adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

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This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the

Student Services website:

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ADVANCED STANDING (Credit):

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Master of Education (Leadership and Management)

Certificate in Education (General Studies).

Further Information

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Student Affairs Office
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Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Year 1, Semester 2	
LCN624	Leading and Managing People
LCN631	Strategic Management
Select 24 credit points from the Option Units list	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 24 credit points from the Option Units list	

Code	Title
Year 1, Semester 1	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Year 1, Semester 2	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
LCN624	Leading and Managing People
LCN631	Strategic Management

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
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Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- bachelor degree in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale) plus 5 years professional work experience related to your undergraduate degree. (Please submit a detailed curriculum vitae and employer statements); *or*
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- Australian bachelor honours degree in the field of education or recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education with a minimum grade point average of 4.0 (on QUT's 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure Semesters

- [Year 1, Semester 1 \(including 6TP2 and 5TP4 teaching periods\)](#)
- [Year 1, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units	
EDN610	Professional Dialogues in Education
Select 12 credit points from the Option Units list	
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units	

Master of Education (STEM in Education)

EDN611	Conducting and Evaluating Educational Research
Select 12 credit points from the Option Units list	
Year 2, Semester 1	
Select 24 credit points from the Option Units list	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit

Semesters

- [Year 1, Semester 2 \(including 5TP6 and 5TP8 teaching periods\)](#)
- [Year 2, Semester 1 \(including 6TP2 and 5TP4 teaching periods\)](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP8 units (14 Oct-15 Nov 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units	
EDN610	Professional Dialogues in Education
Select 12 credit points from the Option Units list	
Year 2, Semester 1 (including 6TP2 and 5TP4 teaching periods)	
6TP2 units (4 Mar-18 Apr):	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 units (29 Apr-31 May)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 1 units	
EDN611	Conducting and Evaluating Educational Research
Select 12 credit points from the Option Units list	
Year 2, Semester 2	
Select 24 credit points from the Option Units list	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit

Code	Title
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Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 units (29 Apr-31 May 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 1 units	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 units (14 Oct-15 Nov 2019)	
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 2 units	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit

Code	Title
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)	
5TP6 units (22 Jul-23 Aug 2019)	
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP8 units (14 Oct-15 Nov 2019)	
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester 2 units	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)	
6TP2 units (4 Mar-18 Apr 2019)	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 units (29 Apr-31 May 2019)	

EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester 1 units	
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January This course has early closing dates – see entry requirements for details.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Additional entry requirement

Current teacher registration.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - Career:

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times, as in most cases you will need to enrol in more than one unit to complete in time. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

BLOCKS: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you

are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do

not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobbs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/sel

ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Additional entry requirement

Current teacher registration.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Blue card

This course requires you to have a blue card so you can participate in work placements and experience.

[More about blue card requirements](#)

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - General

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial

penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be

able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website:

<http://www.student.qut.edu.au/studying/job-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General

Master of Education (School Guidance and Counselling - General)

Studies).

Further Information

Faculty of Education
 Student Affairs Office
 A Block Level 2 Room 215
 Kelvin Grove Campus
 Phone: +61 7 3138 3947
 Fax: +61 7 3138 3949
 email: educationenq@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1 \(including 13TP1 teaching period\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1 (including 13TP1 teaching period)	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
When enrolled in 13TP1, LCN620 contains an intensive block which runs 14 - 18 January 2019 at Kelvin Grove campus.	
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
When enrolled in 13TP1, LCN636 contains an intensive block which runs 7 - 10 January 2019 at Kelvin Grove campus.	
Year 1, Semester 2	
EDN611	Conducting and Evaluating Educational Research
LCN618	Advanced Educational Counselling
When enrolled in Semester 2, LCN618 contains an intensive block which runs 1 - 5 July 2019 at Kelvin Grove campus.	
LCN619	Educational Guidance and Counselling: Professional Practice
When enrolled in Semester 2, LCN619 contains an intensive block which runs 8 - 12 July 2019 at Kelvin Grove campus.	
LCN632	Understanding Reading and Writing Difficulties
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
LCN633	School Guidance and Counselling Practicum
Designated unit: LCN633. Contains 100 hours of professional experience and	

requires a blue card
Select 12 credit points from the Option Units list

Code	Title
Year 1, Semester 1 (including 13TP1 teaching period)	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
When enrolled in 13TP1, LCN620 contains an intensive block which runs 14 - 18 January 2019 at Kelvin Grove campus.	
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
When enrolled in 13TP1, LCN636 contains an intensive block which runs 7 - 10 January 2019 at Kelvin Grove campus.	
Year 1, Semester 2	
LCN618	Advanced Educational Counselling
When enrolled in Semester 2, LCN618 contains an intensive block which runs 1 - 5 July 2019 at Kelvin Grove campus.	
LCN619	Educational Guidance and Counselling: Professional Practice
When enrolled in Semester 2, LCN619 contains an intensive block which runs 8 - 12 July 2019 at Kelvin Grove campus.	
LCN632	Understanding Reading and Writing Difficulties
LCN633	School Guidance and Counselling Practicum
Designated unit: LCN633. Contains 100 hours of professional experience and requires a blue card	

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in education.

Additional entry requirement

Current teacher registration or eligibility for teacher registration.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Additional entry requirement

Current teacher registration or eligibility for teacher registration.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in

Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teacher-Librarianship

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. Recognition of the study area is being sought by Australian Library and Information Association (ALIA). Graduates may be eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the twelve (12) units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and

Master of Education (Teacher-Librarianship)

financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, 0434 861 063, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to

apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

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Master of Education (Teacher-Librarianship)

Code	Title
Year 1, Semester 1	
EDN611	Conducting and Evaluating Educational Research
LCN600	Connected Learning
The last offering of LCN600 is Semester 1, 2021	
LCN615	Learning Hubs
The last offering of LCN615 is Semester 1, 2020	
Designated unit: LCN615. Contains 60 hours of professional experience and requires a blue card	
LCN617	Children's Literature: Criticism and Practice
The last offering of LCN617 is Semester 1, 2021	
Year 1, Semester 2	
EUN617	Managing and Organising Collections
The last offering of EUN617 is Semester 2, 2020	
LCN601	Designing Spaces for Learning
The last offering of LCN601 is Semester 2, 2021	
LCN616	Inquiry Learning
The last offering of LCN616 is Semester 2, 2020	
LCN639	Youth, Popular Culture, and Texts
The last offering of LCN639 is Semester 2, 2021	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN610	Professional Dialogues in Education
Select 12 credit points from the Option Units list	

Code	Title
Year 1, Semester 1	
EDN611	Conducting and Evaluating Educational Research
LCN600	Connected Learning
The last offering of LCN600 is Semester 1, 2021	
LCN615	Learning Hubs
The last offering of LCN615 is Semester 1, 2020	
Designated unit: LCN615. Contains 60 hours of professional experience and requires a blue card	
LCN617	Children's Literature: Criticism and Practice

The last offering of LCN617 is Semester 1, 2021	
Year 1, Semester 2	
EUN617	Managing and Organising Collections
The last offering of EUN617 is Semester 2, 2020	
LCN601	Designing Spaces for Learning
The last offering of LCN601 is Semester 2, 2021	
LCN616	Inquiry Learning
The last offering of LCN616 is Semester 2, 2020	
LCN639	Youth, Popular Culture, and Texts
The last offering of LCN639 is Semester 2, 2021	

Handbook

Year	2019
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: CSP \$6,600 per year full-time (96 credit points)
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; *or*
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education. Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

International Entry requirements

Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher) in education with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher)) in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale); *or*
- bachelor degree in any field with a minimum grade point average of 4.0 (on QUT's 7 point scale) plus 5 years professional work experience related to your undergraduate degree. (Please submit a detailed curriculum vitae and employer statements); *or*
- an Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program

A completed recognised:

- Australian bachelor honours degree in the field of education *or*

- recognised equivalent; *or*
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education with a minimum grade point average of 4.0 (on QUT's 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external part-time. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to

gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room E324.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol

in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other child-related regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: <https://www.student.qut.edu.au/forms#h2-7> If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/select your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Master of Education (Teaching English to Speakers of Other Languages - TESOL)

Code	Title
Year 1, Semester 1	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, Semester 2	
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 12 credit points from the Option Units list	
Year 2, Semester 1	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
Select 24 credit points from the Option Units list	

Code	Title
Year 1, Semester 1	
EDN611	Conducting and Evaluating Educational Research
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, Semester 2	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment

Handbook

Year	2019
QUT code	EU10
CRICOS	084928A
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
International fee (indicative)	2018: \$28,200 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Professor Annette Woods; annette.woods@qut.edu.au
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

Academic entry requirements

A completed recognised bachelor honours degree including a major relevant to the intended area of study; *or*

A completed recognised four year bachelor degree (or equivalent) including a major relevant to the intended area of study with a minimum grade point average (GPA) score of 5.0 (on QUT's 7 point scale) *and* relevant professional and/ or research experience as determined by Faculty.

Research proposals must be submitted with your application. Proposed research projects are subject to supervisor availability and resources available within the faculty to support the proposed research topic.

Faculty Research Contact

Email: edn.research@qut.edu.au

Telephone: +61 7 3138 3041

Level 5, B Block
Kelvin Grove
Victoria Park Rd
Kelvin Grove

Application Submission

You can submit an [online application](#) or hardcopy using the [PR Form](#). Hardcopy applications can be emailed to the QUT HDR Admissions Office at (research.enquiries@qut.edu.au).

Applications must include all supporting documentations including your detailed research proposal.

International Entry requirements

Academic entry requirements

A completed recognised bachelor honours degree including a major relevant to the intended area of study; *or*

A completed recognised bachelor degree (or equivalent) including a major relevant to the intended area of study with a minimum grade point average (GPA) score of 5.0 (on QUT's 7 point scale) *and* relevant professional and/ or research experience as determined by Faculty.

Research proposals must be submitted with your application. Proposed research projects are subject to supervisor availability and resources available within the faculty to support the proposed research topic.

Faculty Research Contact

Email: edn.research@qut.edu.au

Telephone: +61 7 3138 3041

Level 5, B Block
Kelvin Grove
Victoria Park Rd
Kelvin Grove

Application Submission

You can submit an application using the [FR Form](#). Applications can be emailed to QUT Admissions (qut.intadmission@qut.edu.au).

Applications must include all supporting documentations including your detailed research proposal.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

1. Preparation stage: you undertake two research methodology units - Conducting and Evaluating Educational Research and Shaping an Educational Research Project. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, in consultation with your supervisors, you will determine the research methods to be used in your thesis and begin work on your literature review.
2. Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation stage: you execute your research proper, collecting your data and analysing the results.
4. Submission stage: in the final stage

of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

International Course structure

The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

1. Preparation stage: you undertake two research methodology units - Conducting and Evaluating Educational Research and Shaping an Educational Research Project. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, in consultation with your supervisors, you will determine the research methods to be used in your thesis and begin work on your literature review.
2. Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation stage: you execute your research proper, collecting your data and analysing the results.
4. Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Handbook

Year	2019
QUT code	IF80
CRICOS	095410G
Duration (full-time domestic)	1.5 - 2 years
Duration (full-time international)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2019: \$25,800 - \$32,000 per year full-time if you exceed the maximum time under RTP
International fee (indicative)	2019: \$29,200 - \$35,400 per year full-time
Total credit points	144
Start months	December, November, October, September, August, July, June, May, April, March, February, January
Int. Start Months	December, November, October, September, August, July, June, May, April, March, February, January
Course Coordinator	
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements

To be eligible for this course, you need either:

- a completed recognised bachelor honours degree in a discipline relevant to your intended area of study or
- a completed recognised bachelor degree or equivalent in a discipline relevant to your intended area of study with: a minimum grade point average (GPA) score of 5.00 (on QUT's 7 point scale) relevant professional and/or research experience (as determined by the faculty).

Applications and proposed research projects are subject to supervisor availability and resources available within the faculty.

International Entry requirements

To be eligible for this course, you need either:

- a completed recognised bachelor honours degree in a discipline relevant to your intended area of study or
- a completed recognised bachelor degree or equivalent in a discipline relevant to your intended area of study with: a minimum grade point average (GPA) score of 5.00 (on QUT's 7 point scale) relevant professional and/or research experience (as determined by the faculty).

Applications and proposed research projects are subject to supervisor availability and resources available within the faculty.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

Mandatory units

You'll need to complete:

- a time-based thesis
- IFN001 Advanced Information

Research Skills.

You may need to complete other units that are recommended by your faculty, negotiated with you and based on the skills gaps identified in your research degree skills audit.

Study areas

Your faculty may have several specialisations (study areas) that your research will align with. This will appear on your testamur at graduation:

Business

- Master of Philosophy (Accountancy)
- Master of Philosophy (Advertising)
- Master of Philosophy (Economics)
- Master of Philosophy (Entrepreneurship and Innovation)
- Master of Philosophy (Finance)
- Master of Philosophy (Human Resource Management)
- Master of Philosophy (International Business)
- Master of Philosophy (Management)
- Master of Philosophy (Marketing)
- Master of Philosophy (Philanthropy and Nonprofit Studies)
- Master of Philosophy (Public Relations)

Creative Industries

- Master of Philosophy (Design)
- Master of Philosophy (Communication)
- Master of Philosophy (Creative Practice)

Education

- Master of Philosophy (Education)

Health

- Master of Philosophy (Biomedical Sciences)
- Master of Philosophy (Exercise Sciences)
- Master of Philosophy (Nursing)
- Master of Philosophy (Nutrition and Dietetics)
- Master of Philosophy (Optometry)
- Master of Philosophy (Paramedicine)
- Master of Philosophy (Pharmacy)
- Master of Philosophy (Physical Education)
- Master of Philosophy (Podiatry)
- Master of Philosophy (Public Health)
- Master of Philosophy (Psychology)
- Master of Philosophy (Radiology)
- Master of Philosophy (Social Work)

Law

- Master of Philosophy (Law)
- Master of Philosophy (Justice)

Master of Philosophy

Science and Engineering

- Master of Philosophy (Engineering)
- Master of Philosophy (Information Technology)
- Master of Philosophy (Mathematics)
- Master of Philosophy (Science)
- Master of Philosophy (Urban Development)

International Course structure

Mandatory units

You'll need to complete:

- a time-based thesis
- IFN001 Advanced Information Research Skills.

You may need to complete other units that are recommended by your faculty, negotiated with you and based on the skills gaps identified in your research degree skills audit.

Study areas

Your faculty may have several specialisations (study areas) that your research will align with. This will appear on your testamur at graduation:

Business

- Master of Philosophy (Accountancy)
- Master of Philosophy (Advertising)
- Master of Philosophy (Economics)
- Master of Philosophy (Entrepreneurship and Innovation)
- Master of Philosophy (Finance)
- Master of Philosophy (Human Resource Management)
- Master of Philosophy (International Business)
- Master of Philosophy (Management)
- Master of Philosophy (Marketing)
- Master of Philosophy (Philanthropy and Nonprofit Studies)
- Master of Philosophy (Public Relations)

Creative Industries

- Master of Philosophy (Design)
- Master of Philosophy (Communication)
- Master of Philosophy (Creative Practice)

Education

- Master of Philosophy (Education)

Health

- Master of Philosophy (Biomedical Sciences)
- Master of Philosophy (Exercise Sciences)
- Master of Philosophy (Nursing)
- Master of Philosophy (Nutrition and Dietetics)
- Master of Philosophy (Optometry)
- Master of Philosophy (Paramedicine)
- Master of Philosophy (Pharmacy)

- Master of Philosophy (Physical Education)
- Master of Philosophy (Podiatry)
- Master of Philosophy (Public Health)
- Master of Philosophy (Psychology)
- Master of Philosophy (Radiology)
- Master of Philosophy (Social Work)

Law

- Master of Philosophy (Law)
- Master of Philosophy (Justice)

Science and Engineering

- Master of Philosophy (Engineering)
- Master of Philosophy (Information Technology)
- Master of Philosophy (Mathematics)
- Master of Philosophy (Science)
- Master of Philosophy (Urban Development)

Handbook

Year	2019
QUT code	ED11
CRICOS	015023C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	2019: \$24,600 per year full-time if you exceed the maximum time under RTP (96 credit points)
International fee (indicative)	2019: \$29,100 per year full-time (96 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	January
Int. Start Months	January
Course Coordinator	A/Prof Karen Dooley
Discipline Coordinator	+61 7 3138 3430 k.dooley@qut.edu.au

Domestic Entry requirements

Academic entry requirements

- A completed recognised four-year honours Class IIA degree in education; *or*
- A masters degree in education or in a field relevant to the professional doctorate in education with a minimum GPA of 5.00 on QUT's 7 point scale; *and*
- Two years' practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

Academic entry requirements

- A completed recognised four-year honours Class IIA degree in education; *or*
- A masters degree in education or in a field relevant to the professional doctorate in education with a minimum GPA of 5.00 on QUT's 7 point scale; *and*
- Two years' practice in a position of professional responsibility in education or a closely related field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

International Course structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend

a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).